

THE CRIMINAL ORGANIZATION AT TRINITY COLLEGE IN DUBLIN IN IRELAND - PIECES OF EVIDENCE...

PLOT OF THE CRIMINALS¹

¹ See APPENDIX TWO - D

In assessment of the work principal and second marker² gave mark 37³ and that, further, means - fail⁴. Nr 4....APPENDIX ONE – B points out that those who wish certain points to be clarified contact the principal marker **as soon as possible**. The student had to do it⁵ because he “failed.” In nr 2....APPENDIX ONE – C the principal marker⁶ and module coordinator⁷ once more confirmed the student’s “failing mark” and it is necessary to stress that in nr 3 of the same appendix the principal marker sent the same message to the second marker.⁸ After this the student re-submitted⁹ his essay as advised in nr 4....APPENDIX ONE – C. This time the same markers¹⁰ gave mark 38¹¹ which means fail mark, again, not allowing the student to proceed to his dissertation.¹² APPENDIX ONE – G is the composing part of the re-submitted essay assessment. **It is important to return, now, to nr 4....APPENDIX ONE – B which says....**

Note:

Students are asked **to contact the principal marker** as soon as possible if they wish to discuss or clarify the comments above.

4

To nr 4....APPENDIX ONE – B because that is the page of notes of the assessment (APPENDIX ONE - A) in which the student was given 37 mark; APPENDIX ONE – G as the page of notes of the assessment (APPENDIX ONE - F) in which the student was given 38 mark DOES NOT offer such a possibility. Having that in mind the student turned to **the principal marker**¹³ as the first time.¹⁴ However, **the principal marker rejected to talk** to the student¹⁵ deliberately ignoring so nr 4...APPENDIX ONE – B rule which says that “students are asked to contact the principal marker.....” and **NOT** the Peace Studies coordinator as the principal marker says in APPENDIX ONE – I. Having no choice the student turned to the Peace Studies coordinator on 22nd June,¹⁶ was offered the talk¹⁷ and accepted it...see the outcome.¹⁸

² See nr 2....APPENDIX ONE - A

³ See nr 1....APPENDIX ONE – A and see nr 1...APPENDIX ONE - B

⁴ See nr 2....APPENDIX ONE – B

See also nr 1...APPENDIX ONE – D....APPENDIX ONE – D is 7th page of the HANDBOOK for M. PHIL. PROGRAMMES – see APPENDIX ONE - E

⁵ See nr 1- APPENDIX ONE - C

⁶ See nr 2....APPENDIX ONE - A

“principal marker” is one of the essential points which clarifies pretty much of the issue and will be returned to somewhat later.

⁷ See nr 2....APPENDIX ONE - M

⁸ See nr 2....APPENDIX ONE - A

⁹ See nr 2....APPENDIX ONE - F

¹⁰ See nr 3....APPENDIX ONE - F

¹¹ See nr 1....APPENDIX ONE - F

¹² See nrs 5 and 1....APPENDIX ONE – J

¹³ See APPENDIX ONE - H

¹⁴ See nr 1...APPENDIX ONE - C

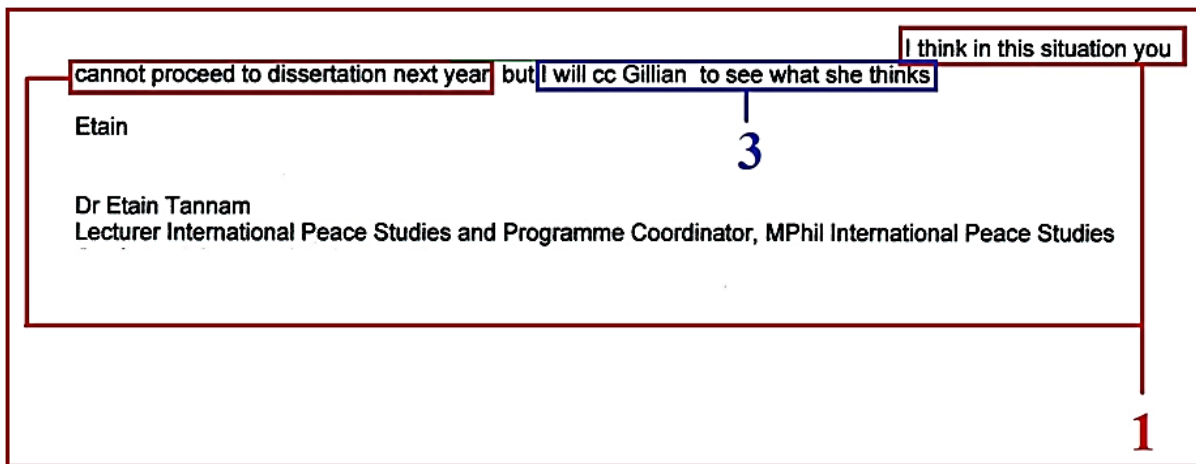
¹⁵ See APPENDIX ONE - I

¹⁶ See nr 6... APPENDIX ONE - J

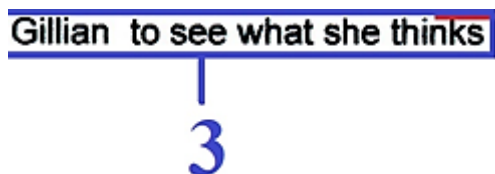
¹⁷ See nr 2....APPENDIX ONE - J

¹⁸ See APPENDIX ONE - K

In nr 1.....APPENDIX ONE – J the Peace Studies coordinator is clear....



In nr 3 of the same appendix she was going to ask.....



FIFTY FIVE days passed¹⁹....there was no any news from our external examiner²⁰ and the Peace Studies coordinator and that made the student email the Peace Studies coordinator again drawing her attention, on 17th August 2011 at 11:03,²¹ to the rule in module “The

Politics of Peace and Conflict” Iain Attack — 2 is the coordinator of (see nr 2....APPENDIX ONE - M) which clearly says...

¹⁹ Between 23rd June 2011 (see nr 2....APPENDIX ONE – K) and 17th August 2011 (see nr 7....APPENDIX ONE - L)

Paying particular attention to these fifty five days produces the question: why did she not send her e-mail (see nr 8....APPENDIX ONE – L BEFORE the student’s warning e-mail (see nr 7....APPENDIX ONE – L). The Peace Studies coordinator did not do it due to the DISHONEST INTENTION to fail the student at ANY PRICE. CRIMINAL JUSTICE (THEFT AND FRAUD OFFENCES) ACT 2001 talks about THIS DISHONEST INTENTION - see section 10.- (1) hereunder. These circumstances will be deeper analysed somewhat later in the analysis. Had it not been for the student’s warning e-mail the Peace Studies coordinator would have NEVER DOWNRIGHTLY CONFESSED THE PERPETRATION IN HER E-MAIL (see nr 8...APPENDIX ONE - L) AND THE STUDENT WOULD HAVE BEEN FAILED – FACT!!! - THE ANALYSIS IS UNDENIABLE !!! ALL THIS IS MORE THAN HORRIBLE!!!

10.—(1) A person is guilty of an offence if he or she dishonestly, False accounting, with the intention of making a gain for himself or herself or another, or of causing loss to another— ...causing loss of the student's possibility to reach his M. Phil.

²⁰ See nr 1....APPENDIX ONE - K

²¹ See nr 7....APPENDIX ONE - L

Assessment:

1

Assessment is by means of one 4000 word essay (85%), a seminar presentation (10%), and attendance at seminars (5%).

(see nr 1...APPENDIX ONE - M)

THE STUDENT IS NOT WHO CREATED THIS RULE.....THIS IS THE RULE IN THE MODULE Iain Attack IS THE COORDINATOR OF
(see nr 2...APPENDIX ONE - M)

In student's warning email apart from essay 85% he mentioned a seminar presentation 10%²² and attendance at seminars 5%^{23, 24}

WHAT IS THIS??????????

The Peace Studies coordinator, in panic, responded quickly without any opposing or asking any questions about student's pointing to these percentages. She said that they are happy to allow him proceed to thesis.²⁵ Nr 3APPENDIX ONE - L

I will ask Iain to send

3

.....testifies that the Peace Studies coordinator ALREADY "decided" prior to even asking the principal marker²⁶ and the

²² See nr 1 (a)APPENDIX ONE – L and see also nr 1....APPENDIX ONE - N

²³ See nr 1 (b)APPENDIX ONE - L

²⁴ See.....

APPENDIX TWO - A

APPENDIX TWO - B

APPENDIX TWO - C

²⁵ See nr 2, 3, 4 and 5...APPENDIX ONE - L

²⁶ See nr 2....APPENDIX ONE – A and see also nr 3....APPENDIX ONE – F

Principal marker: Iain Attack
Second marker: Etain Tannam

2

Principal marker: Iain Attack
Second marker: Etain Tannam

3

Module Coordinator: Iain Atack

2

(see nr 2....APPENDIX ONE - M) for what he thinks.

THE HUGE QUESTION...WHAT HAPPENED WITH.....

our external

.....examiner²⁷

In nr 4....APPENDIX ONE – L

the overall mark

4

the Peace Studies coordinator (FIRST TIME AND AFTER THE STUDENT'S WARNING E-MAIL²⁸) admitted that the notion of the “overall mark” DOES EXIST.....WHICH IS UNDENIABLE EXHIBIT THAT THE PEACE STUDIES COORDINATOR²⁹ ALL THE TIME HAD BEEN AWARE OF THE RULE OF MARKING.....

Assessment:

1

Assessment is by means of one 4000 word essay (85%), a seminar presentation (10%), and attendance at seminars (5%).

(see nr 1...APPENDIX ONE - M)

In nr 5 of the same appendix the Peace Studies Coordinator points out that the overall mark was going to be

(raised)

5

²⁷ See nr 1....APPENDIX ONE - K

²⁸ See nr 7....APPENDIX ONE – L

²⁹particularly having in mind the fact that the Peace Studies coordinator is the SECOND MARKER (see nr 2....APPENDIX ONE – A and nr 3....APPENDIX ONE - F)

In nr 9 of this appendix the Peace Studies coordinator says.....

9 – My apologies for the delay

Her apologies for the delay but no her apologies for the **CORE** of what happened.....unbelievable!!!

In nrs 3,4 and 5....APPENDIX ONE – L the Peace Studies coordinator further says.....

I will ask Iain to send	the overall mark	(raised)
3	4	5

However, what happened is that the student **NEVER** received “the overall mark (raised)” which probably has evaporated into thin air in the same way as the report of their external examiner that will be pointed to somewhat later. In the meantime the student learned from the Records Office that his overall mark was now 48% which is passing mark.^{30, 31} Having been forced by APPENDIX ONE – L, in calculation of the overall mark module Coordinator and principal Marker **Iain Attack** added together the student’s re-submitted essay mark: (85%)³² 38,³³ seminar presentation mark: (10%)³⁴ 5³⁵ and (5%) 5³⁶ (attendance at seminars)³⁷ and got 48 as the result. One of the most important points follows:

On this occasion module Coordinator and principal Marker **Iain Attack** applied proper calculation of student’s overall mark **being aware, ALL THE TIME, of his own rule of calculation.**³⁸ After this principles of logical reasoning³⁹ impose the question.....

³⁰ See APPENDIX ONE - O

³¹ See nr 2....APPENDIX ONE - D

³² See nr 1....APPENDIX ONE - M

³³ See nr 1....APPENDIX ONE – F....IT IS IMPORTANT TO POINT OUT THAT THIS IS THE RULE IN THE MODULE PRINCIPAL MARKER IS THE COORDINATOR OF WHICH MEANS THAT HE WAS VERY MUCH AWARE OF THAT RULE.

³⁴ See nr 1....APPENDIX ONE – M

³⁵ See nr 1....APPENDIX ONE - N

³⁶ See nr 1....APPENDIX ONE - N

³⁷ see nr 1....APPENDIX ONE – M

APPENDIX TWO - A

APPENDIX TWO - B

APPENDIX TWO - C

³⁸ See nr 2 and nr 1....APPENDIX ONE - M

³⁹ See APPENDIX ONE - P

.....why module Coordinator and principal Marker **Iain Attack** along with second marker Etain Tannam⁴⁰ did **NOT (THEY HAD TO)** apply the same principle in the student's first essay calculation of mark: 37⁴¹ In that case the student's overall mark would have been (85%) 37 + (10%) 5 + (5%) 5 = 47 that is also passing mark⁴² ??????????????????

Instead of that, on the student's question⁴³ the principal marker gave the answer⁴⁴ clearly explaining what was happening.

After this principles of logical reasoning⁴⁵ **ONCE MORE – SECOND TIME** impose the question **WHY** module Coordinator and principal Marker **Iain Attack** along with second marker Etain Tannam⁴⁶ (**BEFORE THE STUDENT'S WARNING E-MAIL**)⁴⁷ **concealed** this rule⁴⁸ in the module **HE** is the coordinator of⁴⁹ and that rule **demands** adding together the student's re-submitted essay mark: (85%)⁵⁰ 38,⁵¹ seminar presentation mark: (10%)⁵² 5⁵³ and (5%)⁵⁴ 5 (attendance at seminars)⁵⁵ which would have produced 48⁵⁶ - **PASSING MARK** as the result. Once more correctness of this calculation is confirmed by **APPENDIX ONE – L** and **APPENDIX ONE - O**⁵⁷

This explains **WHY** principal marker rejected⁵⁸ the student's request for clarification of the circumstances⁵⁹ irrespective of nr 4...**APPENDIX ONE – B** saying that “students are asked to contact the principal marker.....” and **NOT** the Peace Studies coordinator as the principal marker says in **APPENDIX ONE – I**.

⁴⁰ See nr 2...**APPENDIX ONE – A**....see also nr 3...**APPENDIX ONE - F**

⁴¹ See nr 1...**APPENDIX ONE – A** and see also nr 1...**APPENDIX ONE - B**

⁴² See nr 2....**APPENDIX ONE - D**

⁴³ See nr 1...**APPENDIX ONE – C**

⁴⁴ See nrs 4 and 2....**APPENDIX ONE - C**

⁴⁵ See **APPENDIX ONE - P**

⁴⁶ See nr 3...**APPENDIX ONE - F**

⁴⁷ See nr 7....**APPENDIX ONE - L**

⁴⁸ See nr 1... **FIGURE 4**

The student received mark (38) on 21st June 2011 (see **APPENDIX ONE - H**) and the student's warning e-mail came into being fifty five days later, on 17th August 2011 (see nr 7....**APPENDIX ONE - L**). These fifty five days and the student's warning e-mail are the crucial witnesses.

⁴⁹ See nr 2 and 1...**APPENDIX ONE - M**

⁵⁰ See nr 1...**APPENDIX ONE - M**

⁵¹ See nr 1...**APPENDIX ONE – F**

⁵² See nr 1...**APPENDIX ONE - M**

⁵³ See nr 1...**APPENDIX ONE - N**

⁵⁴ See nr 1...**APPENDIX ONE - M**

⁵⁵ See nr 1...**APPENDIX ONE – M**

APPENDIX TWO - A

APPENDIX TWO - B

APPENDIX TWO - C

⁵⁶ See nr 1...**APPENDIX ONE – F** and see also the concealed part of calculation on figure 4

⁵⁷ Official document of Trinity College in Dublin

⁵⁸ See **APPENDIX ONE - I**

⁵⁹ See **APPENDIX ONE - H**

As already pointed to somewhat earlier module Coordinator and principal Marker **Iain Attack** applied the proper calculation of the student's overall mark **BUT AFTER** the student's **WARNING** e-mail⁶⁰ clearly putting it to them that he (the student) had learnt what was happening⁶¹ and panic forced principal marker and module coordinator to apply, this time, the proper calculation **INSTANTLY**.

This time the student did not have to wait fifty five days⁶²....with no news from **our external** examiner⁶³ and the Peace Studies coordinator as his (student's) email on 17th August 2011 at 11:03⁶⁴ terrified **Iain Attack** — **2**, module coordinator⁶⁵ and Peace Studies coordinator.⁶⁶

What testifies that the student's e-mail created panic among them is the fact that the Peace Studies coordinator, apart from the student, emailed the same message on three more addresses,⁶⁷ but the question remaining to be responded to is this:

If the Peace Studies coordinator already wrote (in nr 3....APPENDIX ONE - J)

I will cc Gillian to see what she thinks

3

WHY did she not write.....

⁶⁰ See nr 1, 1(a) and 1 (b).....APPENDIX ONE – L which FORCED both principal and second marker to CONFESS.

⁶¹ See nr 1, 1(a) and 1(b)...APPENDIX ONE - L

⁶² Between 23rd June 2011 (see nr 2....APPENDIX ONE – K) and 17th August 2011 (see nr 7....APPENDIX ONE - L)

⁶³ See nr 1....APPENDIX ONE - K

⁶⁴ See nr 7....APPENDIX ONE - L

⁶⁵ See nr 2...APPENDIX ONE - M

⁶⁶ See nr 1....APPENDIX ONE - I

⁶⁷ See nr 6....APPENDIX ONE - L

I will cc Gillian to see what she thinks

3

...in the e-mail of 18th August 2011 she sent to the student at 15:19⁶⁸. Why did she not say in this e-mail **I will cc Iain to see what he thinks**having in mind that Iain is the main marker⁶⁹ and module coordinator.⁷⁰

These are the questions that those principles of logical reasoning⁷¹ impose:

- How come, that after all the distress and emotional pain the student was exposed to, his (the student's) e-mail⁷² became more important to the Peace Studies coordinator than suggestion of the principal marker and module coordinator??????????⁷³
- How come, that after all the distress and emotional pain the student was exposed to, his (the student's) e-mail⁷⁴ became more important to the Peace Studies coordinator than opinion of professor Gillian Wylie????????????⁷⁵ The student has **NEVER** been told or notified what opinion of professor Gillian Wylie was!
- How come, that after all the distress and emotional pain the student was exposed to, his (the student's) e-mail⁷⁶ became more important to the Peace Studies coordinator than her own opinion????????????⁷⁷
- How come, that after all the distress and emotional pain the student was exposed to, his (the student's) e-mail⁷⁸ forced the Peace Studies coordinator to unconditionally accept it and dismiss all the foregoing opinions????????????

⁶⁸ See nr 8....APPENDIX ONE - L

⁶⁹ See nr 2....APPENDIX ONE – A and see also nr 3....APPENDIX ONE – F

Principal marker: Iain Attack
Second marker: Etain Tannam

2

Principal marker: Iain Attack
Second marker: Etain Tannam

3

⁷⁰ see nr 2....APPENDIX ONE – M

Module Coordinator: Iain Attack

2

⁷¹ See APPENDIX ONE - P

⁷² See nrs 1.....1 (a)... and 1 (b)....APPENDIX ONE - L

⁷³ See nrs 4 and 2....APPENDIX ONE - C

⁷⁴ See nrs 1.....1 (a)... and 1 (b)....APPENDIX ONE - L

⁷⁵ See nrs 3 and 4....APPENDIX ONE - J

⁷⁶ See nrs 1.....1 (a)... and 1 (b)....APPENDIX ONE - L

⁷⁷ See nr 1....APPENDIX ONE - J

⁷⁸ See nrs 1.....1 (a)... and 1 (b)....APPENDIX ONE - L

Such panic can hardly be seen anywhere!

The Peace Studies coordinator, what is very strange, did not say any single word of **REPORT** of their external examiner⁷⁹

We will send it to our external — **1**

.....and that report seems to have evaporated into thin air in the same way as “the overall mark (raised)” explained somewhat earlier in the analysis – see the excerpt once again hereunder.....

In nrs 3,4 and 5....APPENDIX ONE – L the Peace Studies coordinator says.....

I will ask **lain** to send **the overall mark (raised)**

3 4 5

However, what happened is that the student **NEVER** received “the overall mark (raised)” which probably has evaporated into thin air.

At this point we refer to....

1. Concept of *actus reus* - see:

Campbell, L. *et. al.* (2021) “Actus Reus”, *Criminal Law in Ireland: Cases and Commentary*, Clarus Press Ltd, Dublin 8, pp. 71 – 107

Mc Auley, F. and McCutcheon, J. P. (2022) “Actus Reus”, *Criminal Liability*, Thomsin Reuters (Professional) Ireland Limited, Dublin 1, pp. 209 – 305

2. Concept of *mens rea* – see:

Campbell, L. *et. al.* (2021) “Mens Rea”, *Criminal Law in Ireland: Cases and Commentary*, Clarus Press Ltd, Dublin 8, pp. 109 – 175

Mc Auley, F. and McCutcheon, J. P. (2022) “Mens Rea”, *Criminal Liability*, Thomsin Reuters (Professional) Ireland Limited, Dublin 1, pp. 473 – 551

Why?

Because the exhibits presented in this paper do confirm that both conditions are met.

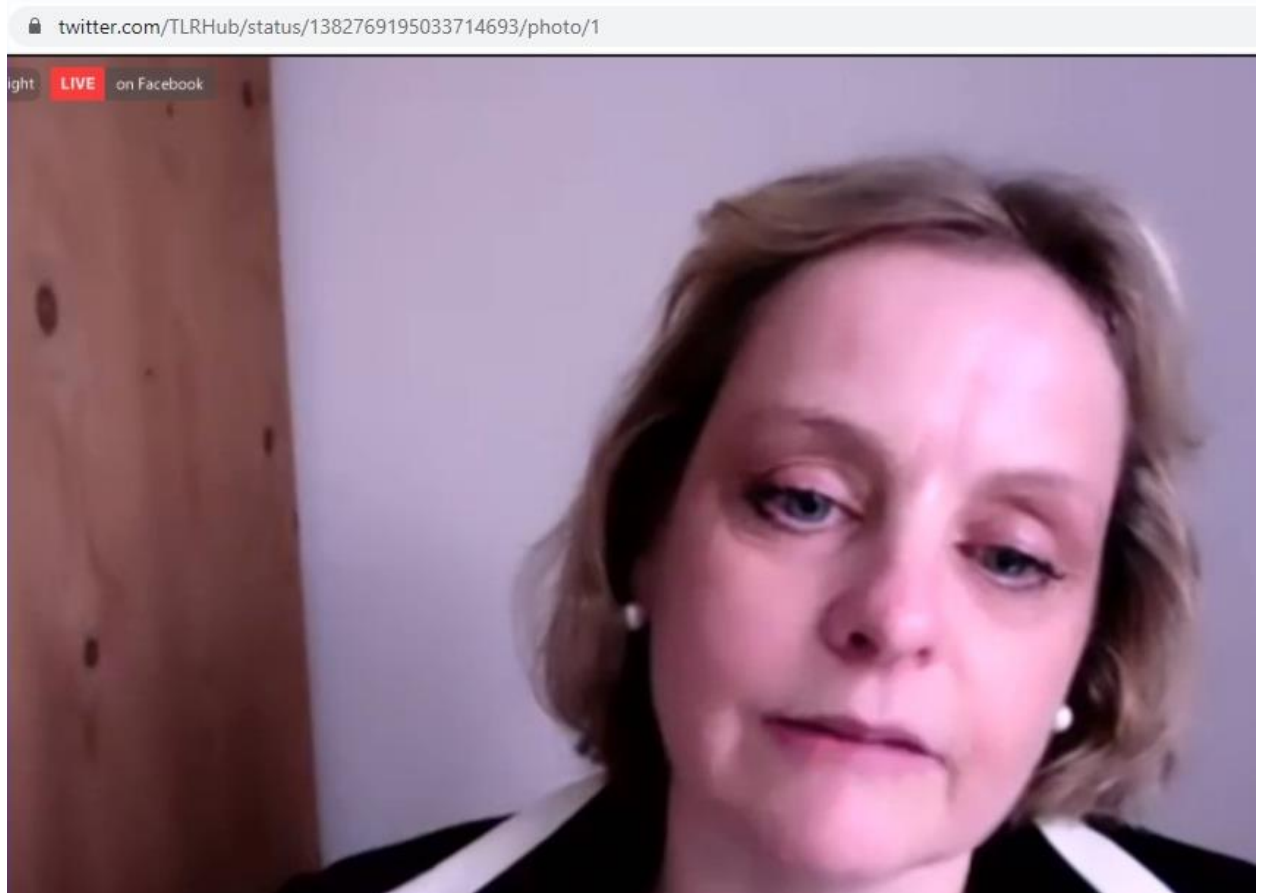
⁷⁹ See nr 1....APPENDIX ONE - K

We would, in these circumstances, particularly point to *mens rea*. This is undeniable *mens rea* – however, what this nefarious duo perpetrated belong to subtype of the fourth (the worst) degree of *mens rea* (intent). Ergo, this is not negligence, recklessness or knowledge but, as we just pointed to, Criminal offences which Iain Atack and Etain Tannam committed belong to intent. On top of everything else they acted not just intentionally but with ill intent to humiliate the victim!

Ergo, the student's first essay mark 37 and his re-submitted essay mark 38 is the evidence of what we just explained in the foregoing paragraph as particularly 38% is so close to the passing mark of 40. All this shows hatred that is impossible to define.

That is the reason why we now resorted to show images of this monstrous duo....

Criminal:⁸⁰ Etain Tannam-second marker and Peace Studies Coordinator. We do not say that she is malevolent⁸¹...international public will determine!!!



Source:

<https://twitter.com/TLRHub/status/1382769195033714693/photo/1>

⁸⁰ See APPENDIX TWO - D

⁸¹ See APPENDIX TWO - G

Criminal:⁸² Iain Attack-principal marker and Module Coordinator. We do not say that he is, malevolent.⁸³...international public will determine.



Source:

<https://www.lboro.ac.uk/research/ias/fellows/2021-22/atackiain/>

⁸² See APPENDIX TWO - D

⁸³ See APPENDIX TWO - G

It is important to point to the comments of the principal and Second marker in both the student's essays⁸⁴ and compare their opinion with the one pointed to in nrs 1 and 2...APPENDIX ONE – Q and in APPENDIX ONE – R....that comparison says everything. It is also important to compare what the principal and second marker write⁸⁵ of the student's academic ability with facts saying that the student's work is rated as one of the top 5 percent⁸⁶ of really many academics.⁸⁷

Nr 3APPENDIX ONE – B.....

3-

Grades and the Court of Examiners

The assessment grade indicated above is an indication of the grade that will go forward from the principal and second marker to the Court of Examiners. It does not constitute a final grade and is subject to revision up or down by the Court of Examiners at their meeting.

.....is very interesting because **The assessment grade indicated above**

37% — **1**

(see nr 1....APPENDIX ONE - B)

ON ITS OWN **CANNOT**.....

go forward from the principal and
second marker to the Court of Examiners.

Nr 3....APPENDIX ONE – B further says that “The assessment grade indicated above...”

⁸⁴ See APPENDIX ONE – A

See APPENDIX ONE – B

See APPENDIX ONE – F

See APPENDIX ONE – G

⁸⁵ See APPENDIX ONE – A

See APPENDIX ONE – B

See APPENDIX ONE – F

See APPENDIX ONE – G

⁸⁶ See APPENDIX ONE - S

⁸⁷ See APPENDIX ONE - T

does not constitute a final grade and is subject to revision up or down by the Court of Examiners at their meeting.

In these circumstances basic principles of logical reasoning⁸⁸ IMPOSE the question WHAT

ABOUT the rule in the module principal marker⁸⁹ Iain Attack — 2 is the coordinator of (see nr 2....APPENDIX ONE - M) which clearly says...

1
Assessment:

Assessment is by means of one 4000 word essay (85%), a seminar presentation (10%), and attendance at seminars (5%).

(see nr 1...APPENDIX ONE - M)

THE STUDENT IS NOT WHO CREATED THIS RULE.....THIS IS THE RULE IN THE MODULE Iain Attack IS THE COORDINATOR OF
(see nr 2....APPENDIX ONE - M)

Once more, WHAT ABOUT THE RULE because The assessment grade indicated above

37% — 1

is ONLY (85%), of the overall grade and what ONLY would

enable failing the student is CONCEALING...

a seminar

presentation (10%), and attendance at seminars (5%).

⁸⁸ See APPENDIX ONE - P

⁸⁹ See nr 2....APPENDIX ONE – A and see also nr 3....APPENDIX ONE – F

Principal marker: Iain Attack — 2
Second marker: Etain Tannam

Principal marker: Iain Attack — 3
Second marker: Etain Tannam

.....AND THAT IS EXACTLY WHAT HAPPENED AS THE FACTS SPEAK!!!

All the above pointed to **CLEARLY** explains the statement of principal marker⁹⁰ and....

Module Coordinator: Iain Attack

2

(see nr 2....APPENDIX

ONE - M) who, in APPENDIX ONE – C, writes...

Dear

5

4

2

You are entitled to re-submit a revised version of your essay in order to obtain a passing mark.

After all the distress and emotional pain the student was exposed to in nr 5....APPENDIX ONE –

C, principal marker and

Module Coordinator: Iain Attack

shows his

“sincere respect” towards the student.

THE PART OF THIS ENTRY THAT HAS TO BE REPEATED ONCE MORE IS THE CRITICAL EXHIBIT

2

in order to obtain a passing mark.

CRIMINAL JUSTICE (THEFT AND FRAUD OFFENCES) ACT 2001⁹¹

⁹⁰ See nr 2....APPENDIX ONE – A and see also nr 3....APPENDIX ONE – F

Principal marker: Iain Attack
Second marker: Etain Tannam

2

Principal marker: Iain Attack
Second marker: Etain Tannam

3

⁹¹ See APPENDIX ONE – U and see also APPENDIX ONE – U 1

FIGURE ONE

- 10.—(1) A person is guilty of an offence if he or she dishonestly, False accounting, with the intention of making a gain for himself or herself or another, or of causing loss to another—
- (a) destroys, defaces, conceals or falsifies any account or any document made or required for any accounting purpose,
 - (b) fails to make or complete any account or any such document, or
 - (c) in furnishing information for any purpose produces or makes use of any account, or any such document, which to his or her knowledge is or may be misleading, false or deceptive in a material particular.
- (2) For the purposes of this section a person shall be treated as falsifying an account or other document if he or she—
- (a) makes or concurs in making therein an entry which is or may be misleading, false or deceptive in a material particular, or
 - (b) omits or concurs in omitting a material particular therefrom.
- (3) A person guilty of an offence under this section is liable on conviction on indictment to a fine or imprisonment for a term not exceeding 10 years or both.

Section 10.- (1) points to several notions whose meaning will, further, be important to know....

Section 10.- (1) points out two concepts “dishonestly” and “intention”. Let us see what these two concepts refer to. In Dictionary.com “dishonesty” is defined as “lack of honesty; a disposition to lie, cheat or steal”⁹² while in Cambridge dictionary “intention” refers to “something that you want and plan to do...”⁹³

Sections 10.- (1) (c) and 10.- (2) (a) point out three concepts: “misleading,” “false,” and “deceptive.” “Misleading” is according to Cambridge Dictionary “causing someone to believe something that is not true,”⁹⁴ while “false” in Cambridge Dictionary refers to something “...not true, but made to seem true in order to deceive people,”⁹⁵ and “deceptive” is defined in Merriam-Webster Dictionary as “.....tending or having power to cause someone to accept as true or valid what is false or invalid: tending or having power to deceive...”⁹⁶

⁹² See APPENDIX TWO - E

⁹³ See APPENDIX TWO - F

⁹⁴ See APPENDIX ONE - V

⁹⁵ See APPENDIX ONE - W

⁹⁶ See APPENDIX ONE - X

Plot⁹⁷ of the criminals:⁹⁸

- Iain Atack-principal marker and module coordinator and...
- Etain Tannam-second marker and Peace Studies coordinator.
- Phase the first.

⁹⁷ See APPENDIX TWO - I

⁹⁸ See APPENDIX TWO - D

The student's "fail grade" is pointed to in nrs 1 and 2....APPENDIX ONE – B and in nr 1...APPENDIX ONE - A. In nr 3....APPENDIX ONE – B... it is said that

The assessment grade indicated above

.....which means....

37% — **1**

is an indication of the grade that will go forward from the principal and second marker to the Court of Examiners.

This is one of the crucial points which has to be repeated again to PRECISELY define the circumstances:

WHAT..precisely... WHAT

will go forward from the principal and second marker to the Court of Examiners.

....is the....

indication of the grade **37%** — **1**

....which is further...

subject to revision up or down by the Court of Examiners at their meeting.

The second crucial point is e-mail of the principal marker⁹⁹ of the student's essay and module coordinator¹⁰⁰ in which he confirms the student's "fail grade" and defines how the student could **obtain a passing mark.** (see nrs 4 and 2....APPENDIX ONE - C)

Dear **5** **4** **2**
You are entitled to re-submit a revised version of your essay in order to obtain a passing mark.

What follows is **the third crucial point**.....the rule **KNOWN** to the principal marker¹⁰¹ and the

⁹⁹ See nr 2....APPENDIX ONE - A

¹⁰⁰ See nr 2....APPENDIX ONE - M

¹⁰¹ See nr 2....APPENDIX ONE – A and see also nr 3....APPENDIX ONE – F

Module Coordinator: Iain Attack

2

(see nr 2....APPENDIX ONE – M) proving that the written in nr 1 of the same appendix (APPENDIX ONE - M) is what the module coordinator **was very well aware of**. Ergo, this rule says.....

1

Assessment:

Assessment is by means of one 4000 word essay (85%), a seminar presentation (10%), and attendance at seminars (5%).

(see nr 1...APPENDIX ONE - M)

THE STUDENT IS NOT WHO CREATED THIS RULE.....THIS IS THE RULE IN THE MODULE **Iain Attack** IS THE COORDINATOR OF
(see nr 2....APPENDIX ONE - M)

Having proved, undeniably, that the foregoing rule **IS KNOWN** to the principal marker and module coordinator we come to the fact that the above pointed to “KNOWN” is compatible fully with **to his or her knowledge** - see section 10.- (1) (c) of the Act....FIGURE ONE above (see also APPENDIX ONE – U and APPENDIX ONE – U 1)

We are now in circumstances in which what is written in nr 1....APPENDIX ONE – M **STRICTLY FORBIDS** the principal marker and module coordinator to give the account he gives hereunder...

Dear

5

4

2

You are entitled to re-submit a revised version of your essay in order to obtain a passing mark.

(see APPENDIX ONE - C)

After all it is clear that this account of the module coordinator and the principal marker is simultaneously:

Principal marker: Iain Attack
Second marker: Etain Tannam

2

Principal marker: Iain Attack
Second marker: Etain Tannam

3

- misleading,¹⁰²
- false,¹⁰³ and
- deceptive¹⁰⁴

The analysis undeniably proves that these two heinous individuals Peace Studies coordinator¹⁰⁵ and principal marker¹⁰⁶ and module coordinator¹⁰⁷ consciously violated section 10.- (1) (c) of CRIMINAL JUSTICE (THEFT AND FRAUD OFFENCES) ACT 2001– see FIGURE ONE above (see also APPENDIX ONE – U and APPENDIX ONE – U 1) particularly

having in mind the fact that..... **The assessment grade indicated above**

37% — **1** as an indication of the grade is ONLY (85%), of the OVERALL GRADE.

What happened in this way is that the student, at this point, WAS ILLEGALLY DEPRIVED OF THE POSSIBILITY TO CONTINUE HIS STUDIES.....

Section 10.- (1) of the Act is clear.....

10.—(1) A person is guilty of an offence if he or she dishonestly, False accounting. with the intention of making a gain for himself or herself or another, or of causing loss to another— - causing loss of the student's possibility to reach his M.Phil.

Having all this in mind it is more than clear that...

- e-mail of 18th August 2011¹⁰⁸ is the **...downright admission of guilt!**
- APPENDIX ONE – O is **...another downright admission of guilt!**

¹⁰² See APPENDIX ONE - V

¹⁰³ See APPENDIX ONE - W

¹⁰⁴ See APPENDIX ONE - X

¹⁰⁵ See nr 1....APPENDIX ONE – I (she is also the second marker...see nr 2...APPENDIX ONE – A and nr 3...APPENDIX ONE - F) and see also wider explanation in subtitle.....

Plot of the criminals:

- Iain Attack, malevolent principal marker and module coordinator and...
- Etain Tannam, malevolent second marker and Peace Studies coordinator.
- Phase the sixth.

¹⁰⁶ See nr 2...APPENDIX ONE – A....nr 3...APPENDIX ONE - F

¹⁰⁷ See nr 2...APPENDIX ONE - M

¹⁰⁸ See nr 8....APPENDIX ONE - L

Plot¹⁰⁹ of the criminals:¹¹⁰

- Iain Atack-principal marker and module coordinator and...
- Etain Tannam-second marker and Peace Studies coordinator.
- Phase the second.

¹⁰⁹ See APPENDIX TWO - I

¹¹⁰ See APPENDIX TWO - D

In APPENDIX ONE – A and APPENDIX ONE – B (this is one document) the principal and second marker, as already pointed to earlier, gave mark 37

37% — **1**

(see nr 1....APPENDIX ONE - B)

Further, in the same appendix it is written

3 —

Grades and the Court of Examiners

The assessment grade indicated above is an indication of the grade that will go forward from the principal and second marker to the Court of Examiners. It does not constitute a final grade and is subject to revision up or down by the Court of Examiners at their meeting.

Nr 3APPENDIX ONE – B.....

We have now the circumstances in which....

37% — **1**

(see nr 1....APPENDIX ONE - B)

ON ITS OWN CANNOT.....

go forward from the principal and
second marker to the Court of Examiners.

B E C A U S E O F T H E R U L E
.....

Assessment: —

1

Assessment is by means of one 4000 word essay (85%), a seminar presentation (10%), and attendance at seminars (5%).

(see nr 1...APPENDIX ONE - M)

.....IN THE MODULE THE PRINCIPAL MARKER¹¹¹ IS THE COORDINATOR OF....

Module Coordinator: Iain Attack

2

(see nr 2....APPENDIX ONE - M)

Having that in mind we come to the fact that **BOTH** the second marker and the principal marker and the module coordinator **WERE AWARE** that the foregoing rule in the module, THE PRINCIPAL MARKER is the coordinator of, **DOES NOT ALLOW** the principal and second marker to refer to only the essay mark (37) but imposes the obligation upon **BOTH** of them to **APPLY THE FOREGOING RULE FULLY BEFORE** (it is necessary to repeat once again) **BEFORE.....**

the principal and

second marker

forward

..... The assessment grade indicated above **37%** **1** (see nr 1....APPENDIX ONE - B).....as an indication of the grade to the Court of Examiners.

The fact is that the principal marker and the module coordinator along with the second marker **DELIBERATELY LEFT OUT (CONCEALED)** this rule **INTENTIONALLY** avoiding so imperative calculation of the OVERALL MARK¹¹² (see figures 2 and 3 hereunder)

HORRIFIC!!!

¹¹¹ See nr 2....APPENDIX ONE – A and see also nr 3....APPENDIX ONE – F

Principal marker: Iain Attack
Second marker: Etain Tannam

2

Principal marker: Iain Attack
Second marker: Etain Tannam

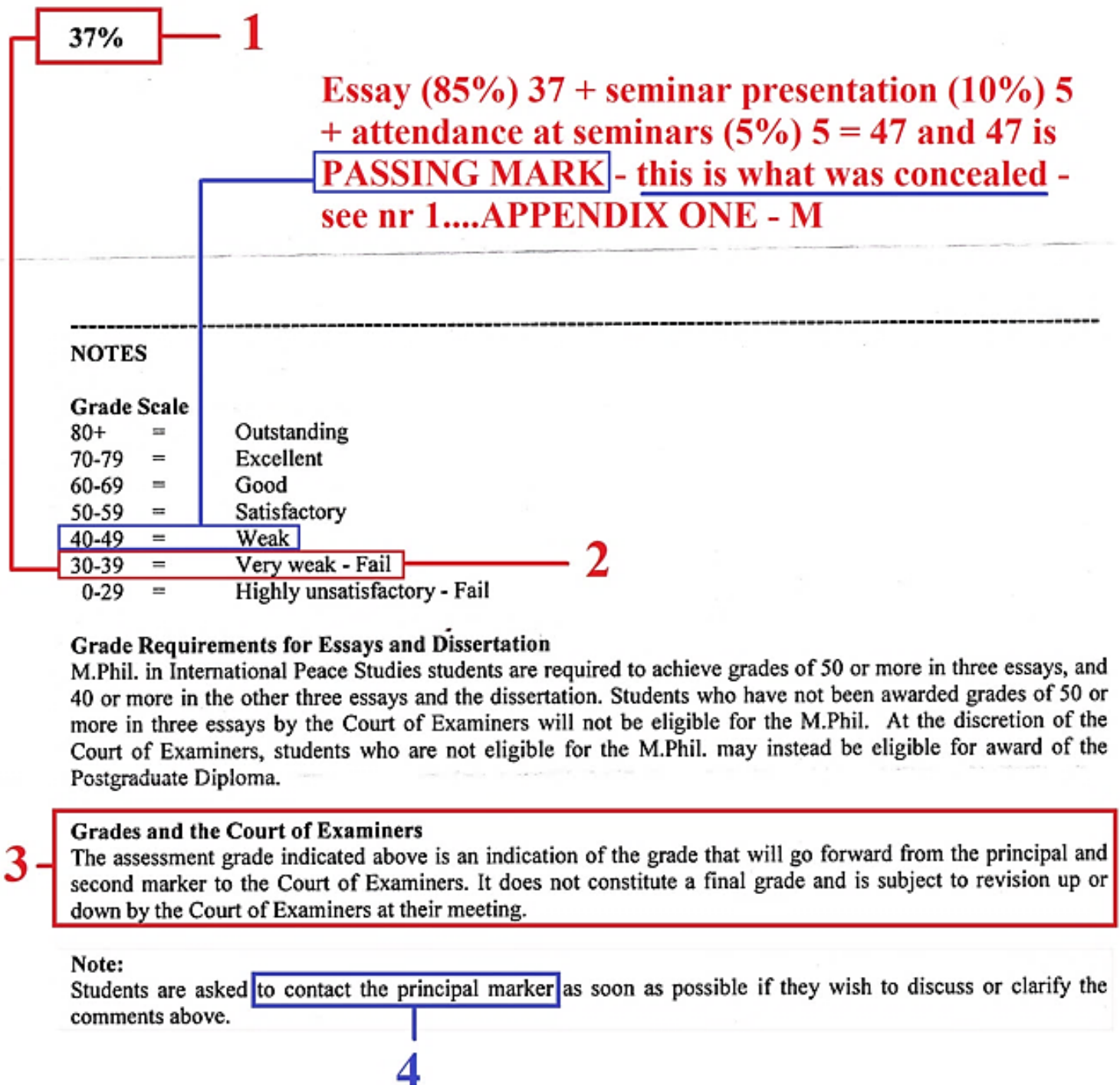
3

¹¹² See APPENDIX ONE – L and see particularly nrs 2, 3, 4 and 5....APPENDIX ONE - L

FIGURE 2

This is how APPENDIX ONE – B...**MUST** have looked like

Second marker comments: The essay is very un-clear, both in style and in language. There is no framework and no clear explicit focus, or argument. It is also very hard to understand



(compare the above pointed to with.... Section... 10.- CRIMINAL JUSTICE (THEFT AND FRAUD OFFENCES) ACT 2001– see APPENDIX ONE – U and APPENDIX ONE – U 1)

FIGURE 3: This is how APPENDIX ONE – A...**MUST** have looked like

Essay (85%) 37+seminar
presentation (10%) 5 + atten.
at seminars (5%) 5 = 47
**PASSING MARK - this
was CONCEALED.....**
see....
nr 1...APPENDIX ONE - M



UNIVERSITY OF DUBLIN
TRINITY COLLEGE

M.PHIL. IN INTERNATIONAL PEACE STUDIES

ESSAY ASSESSMENT

Student name:

Mark: 37 — 1

Course title: The Politics of Peace and Conflict

Essay question: "Assess the merits of pacifism as an ethical response to the problems of war and peace."

Date essay due: April 6, 2011

Date essay submitted: April 6, 2011

Principal marker: Iain Attack
Second marker: Etain Tannam

— 2

Principal marker comments:

Overall summary

This essay shows some understanding of the different pacifist positions, but it is very difficult to discern an argument or hypothesis in response to the essay question. There is a fundamental lack of clarity in the writing style and the way in which specific points contained in each section are expressed that needs to be remedied so that the essay can achieve a passing mark.

Specific comments

The "Introduction" does not make it clear what you see as the distinguishing features of the pacifist position in response to war and armed conflict. Similarly, subsequent sections do not locate specific pacifist arguments in the context of relevant ethical theories, or display a clear understanding of these broader theories (e.g. deontology, consequentialism). It is often unclear whether you are providing arguments for or against pacifism (in connection with nonviolence, for example pp. 6ff), although Section 6.1 does suggest an interesting argument against pacifism as the view of those who are privileged and not vulnerable.

General comments relevant to future essays

You do make reference to relevant literature in the essay (even if the title of Norman's article is given incorrectly in the text of the essay, p. 5). The introduction needs to provide a clear opening argument or hypothesis in response to the essay question, which can then be examined or tested in the rest of the essay. In general, the essay requires much more clarity of expression, both around specific points in each section, and of the basic argument or hypothesis of the essay.

(please see over)

(compare the above pointed to with.... Section... 10.- (1) (b) of CRIMINAL JUSTICE (THEFT AND FRAUD OFFENCES) ACT 2001– see APPENDIX ONE – U and APPENDIX ONE – U 1)

After all pointed to above it is clear: what the principal and second marker wrote in nr 1....APPENDIX ONE – A and in nr 1....APPENDIX ONE – B is simultaneously:

- misleading,¹¹³
- false,¹¹⁴
- deceptive¹¹⁵.

After all pointed to above in this analysis it is clear that BOTH the Peace Studies coordinator and the principal marker and module coordinator....

.....consciously.....

.....violated section 10.- (1) (b) of CRIMINAL JUSTICE (THEFT AND FRAUD OFFENCES) ACT 2001– see APPENDIX ONE – U and APPENDIX ONE - U 1 which say

10.—(1) A person is guilty of an offence if he or she dishonestly, False accounting, with the intention of making a gain for himself or herself or another, or of causing loss to another—

causing loss of the student's possibility to reach his M.Phil.

(b) fails to make or complete any account or any such document, or

Having all this in mind we particularly point out that....

- e-mail of 18th August 2011¹¹⁶ is.....

a very clear and downright admission of perpetrating criminal offences

- APPENDIX ONE – O is.....

another clear and downright admission of perpetrating criminal offences

¹¹³ See APPENDIX ONE - V

¹¹⁴ See APPENDIX ONE - W

¹¹⁵ See APPENDIX ONE - X

¹¹⁶ See nr 8....APPENDIX ONE - L

Let us now complete analysis of Plot¹¹⁷ of the criminals:¹¹⁸

- Iain Atack-principal marker and module coordinator and...
- Etain Tannam-second marker and Peace Studies coordinator.
- Phase the first.

¹¹⁷ See APPENDIX TWO - I

¹¹⁸ See APPENDIX TWO - D

Comparing the fact that the rule pointed to above¹¹⁹ was known to the principal marker¹²⁰ and module coordinator^{121, 122} with **HIS OWN email**¹²³ we come to the conclusion that the principal marker and module coordinator **IRRESPECTIVE OF KNOWING** that 37 makes ONLY 85%.....

..... which along with....

a seminar

presentation (10%), and attendance at seminars (5%).

.....creates the OVERALL GRADE - **PASSING MARK**; in this case as $(85\%)^{124}$ or $37^{125} + (10\%)^{126}$ or $5^{127} + (5\%)^{128}$ or $5^{129} = 47$.¹³⁰

.....WRITES (see nr 4 and 2....APPENDIX ONE - C)

Dear [redacted] — **5** **4** **2**
You are entitled to re-submit a revised version of your essay in order to obtain a passing mark.

This entry¹³¹ conveys the same message as the account that the Peace Studies coordinator gave¹³² after the student's re-submitted essay (38) – (see nr 5...APPENDIX ONE - J)

.....because the principal marker¹³³ and module coordinator^{134, 135} at the time when his e-mail came into being¹³⁶ **ALREADY KNEW WHAT MARK THE STUDENT WAS GOING TO RECEIVE FOR THE RE-SUBMITTED ESSAY AND HOW THE E-MAIL CREATED ON 22ND JUNE 2011 AT 13:11**¹³⁷ **WAS GOING TO LOOK LIKE.** The principal marker¹³⁸ and module

¹¹⁹ See nr 1....APPENDIX ONE - M

¹²⁰ See nr 2....APPENDIX ONE – A and see also nr 3....APPENDIX ONE – F

¹²¹ see nr 2....APPENDIX ONE – M

¹²²because the rule in nr 1...APPENDIX ONE – M occupies the central place in the module **HE (Iain Attack)** is the coordinator of (see nr 2....APPENDIX ONE - M)

¹²³ See nrs 4 and 2....APPENDIX ONE - C

¹²⁴ See nr 1....APPENDIX ONE - M

¹²⁵ See nr 1....APPENDIX ONE – A....nr 1....APPENDIX ONE - B

¹²⁶ See nr 1....APPENDIX ONE - M

¹²⁷ See nr 1....APPENDIX ONE - N

¹²⁸ See nr 1....APPENDIX ONE - M

¹²⁹ Attendance

see APPENDIX TWO - A

APPENDIX TWO - B

APPENDIX TWO - C

¹³⁰ Correctness of this way of calculation will be confirmed by the Principal marker and Module coordinator himself somewhat later in the analysis.

¹³¹ see nr 4 and 2....APPENDIX ONE – C

¹³² See nr 1....APPENDIX ONE - J

¹³³ See nr 2....APPENDIX ONE – A and see also nr 3....APPENDIX ONE – F

¹³⁴ see nr 2....APPENDIX ONE – M

¹³⁵because the rule in nr 1...APPENDIX ONE – M occupies the central place in the module **HE (Iain Attack)** is the coordinator of (see nr 2....APPENDIX ONE - M)

¹³⁶ See nr 6....APPENDIX ONE - C

¹³⁷ See nr 7....APPENDIX ONE - J

¹³⁸ See nr 2....APPENDIX ONE – A and see also nr 3....APPENDIX ONE – F

coordinator^{139, 140} **did know it** as at the time when his e-mail came into being¹⁴¹ he was very well aware of the rule in the module **HE** is the coordinator of¹⁴² and of the fact that the student as early as then **ALREADY HAD THE PASSING MARK**. Irrespective of that he.....

.....WRITES (see nr 4 and 2....APPENDIX ONE - C)

Dear [redacted] — **5** **4** **2**
You are entitled to re-submit a revised version of your essay in order to obtain a passing mark.

.....knowing (as already pointed to) **HOW** the e-mail¹⁴³ of the Peace Studies coordinator¹⁴⁴ was going to look like. (see the most important excerpt of that e-mail hereunder)

cannot proceed to dissertation next year I think in this situation you
Etain
Dr Etain Tannam
Lecturer International Peace Studies and Programme Coordinator, MPhil International Peace Studies
1

For the foregoing entry by the Peace Studies coordinator wider explanation will be given under subtitle hereunder: PLOT¹⁴⁵ OF THE OFFENDERS¹⁴⁶ – PHASE THE FIFTH

These two entries by the principal marker and module coordinator and the second marker CLEARLY.....VERY CLEARLY TESTIFY ABOUT HORRIFIC INSOLENT OF THE TWO VILLAINS...

Having in mind all pointed to earlier in the analysis, APPENDIX TWO - E, APPENDIX TWO - F, APPENDIX ONE – V, APPENDIX ONE – W, APPENDIX ONE – X; having particularly in

¹³⁹ see nr 2....APPENDIX ONE – M

¹⁴⁰because the rule in nr 1...APPENDIX ONE – M occupies the central place in the module **HE (Iain Attack)** is the coordinator of (see nr 2....APPENDIX ONE - M)

¹⁴¹ See nr 6....APPENDIX ONE - C

¹⁴² See nrs 1 and 2....APPENDIX ONE - M

¹⁴³ See nr 7....APPENDIX ONE - J

¹⁴⁴ who as the second marker (see nr 2....APPENDIX ONE - A) was also aware of the rule of marking described in nr 1....APPENDIX ONE – M

¹⁴⁵ See APPENDIX TWO - I

¹⁴⁶ See APPENDIX TWO - H

mind principles of logical reasoning¹⁴⁷ this document undeniably confirms that monsters Iain Atack and Etain Tannam, owners of BOTH the foregoing entries brutally violate ALL parts of section 10.- Criminal Justice (Theft and Fraud Offences) Act 2001¹⁴⁸

10.—(1) A person is guilty of an offence if he or she dishonestly, False accounting, with the intention of making a gain for himself or herself or another, or of causing loss to another—

(a) destroys, defaces, conceals or falsifies any account or any document made or required for any accounting purpose,

(b) fails to make or complete any account or any such document, or

(c) in furnishing information for any purpose produces or makes use of any account, or any such document, which to his or her knowledge is or may be misleading, false or deceptive in a material particular.

(2) For the purposes of this section a person shall be treated as falsifying an account or other document if he or she—

(a) makes or concurs in making therein an entry which is or may be misleading, false or deceptive in a material particular, or

(b) omits or concurs in omitting a material particular therefrom.

(3) A person guilty of an offence under this section is liable on conviction on indictment to a fine or imprisonment for a term not exceeding 10 years or both.

This analysis undeniably undeniably confirms that:

- e-mail of 18th August 2011¹⁴⁹ is....
clear and downright admission of guilt???
- APPENDIX ONE – O..... is...
another clear and downright admission of guilt???

¹⁴⁷See.... APPENDIX ONE - P

¹⁴⁸ See also APPENDIX ONE – U and APPENDIX ONE – U 1

¹⁴⁹ See nr 8....APPENDIX ONE - L

Plot¹⁵⁰ of the criminals:¹⁵¹

- Iain Atack-principal marker and module coordinator and...
- Etain Tannam-second marker and Peace Studies coordinator.
- Phase the third.

Re-submitted essay¹⁵²

¹⁵⁰ See APPENDIX TWO - I

¹⁵¹ See APPENDIX TWO - D

¹⁵² See nr 2....APPENDIX ONE – F

See also nr 1...APPENDIX ONE - G

The student's "fail grade" is CONFIRMED in nr 1...APPENDIX ONE – F and after it he turned again to the principal marker¹⁵³ which is in accordance with nr 4...APPENDIX ONE – B that says....

Note:
Students are asked to contact the principal marker as soon as possible if they wish to discuss or clarify the comments above.

4

In these circumstances the student points to nr 4...APPENDIX ONE – B because the note side¹⁵⁴ of the assessment of the student's re-submitted essay does not offer a possibility of contacting anyone, let alone the principal marker. However, in his response¹⁵⁵ the principal marker and module coordinator rejected to talk to the student pointing to the Peace Studies coordinator who the student should talk to about his status within the programme.

Iain Attack <[redacted]>
To: [redacted]>

Dear [redacted]

I suggest you contact Etain as Peace Studies coordinator to discuss your status within the programme. I will let her know that you would like to have this clarified.

All the best,
Iain.

Dr Iain Attack
Lecturer
International Peace Studies

[redacted]

22 June 2011 12:13

Iain Attack, findings of the analysis are relentless: you are a disgusting creature unheard of – you are certainly not a human being!

This analysis confirms that...

....his account above¹⁵⁶ brutally violates section 10.- (1) (a)¹⁵⁷

¹⁵³ See APPENDIX ONE - H

¹⁵⁴ See APPENDIX ONE - G

¹⁵⁵ See APPENDIX ONE - I

¹⁵⁶ See also APPENDIX ONE - I

¹⁵⁷ See APPENDIX ONE – U... and see also APPENDIX ONE – U 1

10.—(1) A person is guilty of an offence if he or she dishonestly, False accounting.
with the intention of making a gain for himself or herself or another,
or of causing loss to another—

(a) destroys, defaces, conceals or falsifies any account or any
document made or required for any accounting purpose,

..... that his assertion¹⁵⁸...

Iain Attack <[redacted]>
To: [redacted]>

22 June 2011 12:13

Dear [redacted]

I suggest you contact Etain as Peace Studies coordinator to discuss your status within the programme.

All the best,
Iain.

Dr Iain Attack
Lecturer
International Peace Studies

....is definitely and simultaneously misleading, false and deceptive¹⁵⁹ which is clearly explained in section 10.- (2) (a).

Once more, the analysis undeniably confirms that suggestion of the principal marker and the module coordinator (See APPENDIX ONE - I) is an unbelievable stench Iain Attack is made up of because THE STUDENT¹⁶⁰ ALREADY HAD THE PASSING MARK which the principal marker was aware of due to the rule¹⁶¹ in the module HE is the coordinator of.¹⁶²

- Having that in mind the principal marker, further, HAD TO inform/notify the student that he had already passed. Instead of that Iain Attack - the principal marker suggested the student to contact the Peace Studies coordinator and discuss his status within the programme –

THIS IS DISGUSTING!!!.

¹⁵⁸ See APPENDIX ONE - I

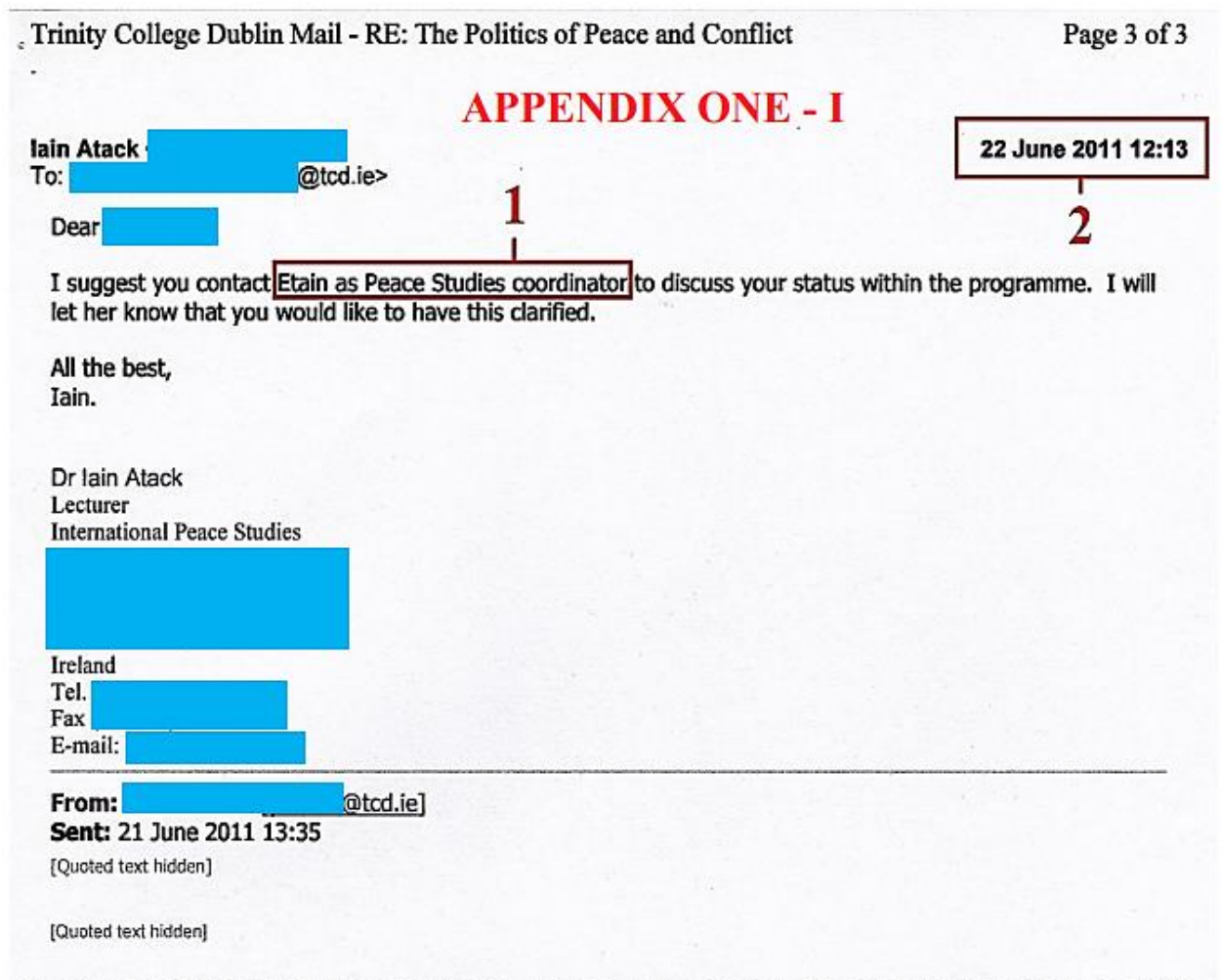
¹⁵⁹of APPENDIX ONE – V.....APPENDIX ONE – W....APPENDIX ONE - X

¹⁶⁰in time when this e-mail came into being (see nr 2....APPENDIX ONE - I)

¹⁶¹ See nr 1...APPENDIX ONE - M

¹⁶² See nr 2....APPENDIX ONE - M

That is the point in which the analysis confirmed earlier that this part of the principal marker's account is deliberately misleading, false and deceptive-all in the same time.¹⁶³ Other than that the paper proved that this part of the principal marker's account (see APPENDIX ONE - I).....



violates section 10.- (1) (a) FALSIFICATION of account which is further brilliantly explained in section 10.- (2) (a)

These circumstances point to the enormous amount of venom Iain Attack and Etain Tannam are made up of....

“He passed...who cares we will fail him....what he can do isnothing”

¹⁶³of APPENDIX ONE – V.....APPENDIX ONE – W....APPENDIX ONE - X

The analysis confirmed that the second part of the criminal's account.....

Iain Attack <[redacted]>

22 June 2011 12:13

To: [redacted]

Dear [redacted]

let her know that you would like to have this clarified.

I will

All the best,
Iain.

Dr Iain Attack
Lecturer
International Peace Studies

.....violates Section 10.- (1) (a)in connection with Section 10.- (2) (a)

10.—(1) A person is guilty of an offence if he or she dishonestly, with the intention of making a gain for himself or herself or another, or of causing loss to another—

- (a) destroys, defaces, conceals or falsifies any account or any document made or required for any accounting purpose,
- (b) fails to make or complete any account or any such document, or
- (c) in furnishing information for any purpose produces or makes use of any account, or any such document, which to his or her knowledge is or may be misleading, false or deceptive in a material particular.

(2) For the purposes of this section a person shall be treated as falsifying an account or other document if he or she—

- (a) makes or concurs in making therein an entry which is or may be misleading, false or deceptive in a material particular, or
- (b) omits or concurs in omitting a material particular therefrom.

(3) A person guilty of an offence under this section is liable on conviction on indictment to a fine or imprisonment for a term not exceeding 10 years or both.

...because this second part of the account.....

let her know that you would like to have this clarified.	I will
--	--------

...is undeniably and simultaneously misleading, false and deceptive....because the student, at that moment...

...HAD ALREADY PASSED DUE TO THE RULE¹⁶⁴ IN THE MODULE IAIN ATTACK-THE CRIMINAL IS THE COORDINATOR OF.¹⁶⁵ NO, THIS THUG AND HOODLUM DOES NOT

¹⁶⁴ See nr 1....APPENDIX ONE - M

¹⁶⁵ See nr 2....APPENDIX ONE - M

ACKNOWLEDGE HIS OWN RULE....HE DOES NOT WANT THE STUDENT TO KNOW....HE CONCEALED THE RULE AND.....

....irrespective of being aware of this fact the principal marker and module coordinator rejected to complete this part of the account and the analysis AGAIN proves that Iain Attack, in his Abhorrent Wallow of Crime and Filth, violated section 10.- (1) (b)¹⁶⁶ which says

10.—(1) A person is guilty of an offence if he or she dishonestly, False accounting.
with the intention of making a gain for himself or herself or another,
or of **causing loss to another—**

causing loss of the student's possibility to reach his M.Phil.

(b) fails to make or **complete** any account or any such document, or

The fact is that the principal marker and the module coordinator, along with the second marker and his partner in crime, **CONCEALED** this rule¹⁶⁷ INTENTIONALLY avoiding so calculation of the OVERALL MARK¹⁶⁸ (see figure 4 hereunder)

¹⁶⁶ See APPENDIX ONE – U and see also APPENDIX ONE – U 1

¹⁶⁷ See nr 1.....APPENDIX ONE - M

¹⁶⁸ See APPENDIX ONE – L and see particularly nrs 2, 3, 4 and 5.....APPENDIX ONE - L

FIGURE 4 - This is how APPENDIX ONE – F...**MUST** have looked like

Essay (85%) 38+seminar presentation (10%) 5+attendance at seminars (5%) 5=48... PASSING MARK.... this is what was concealed... see nr 1...APPENDIX ONE - M	
UNIVERSITY OF DUBLIN TRINITY COLLEGE	
M.PHIL. IN INTERNATIONAL PEACE STUDIES	
ESSAY ASSESSMENT	

Student name:	
Mark: 38	1
Course title: The Politics of Peace and Conflict	
Essay question: "Evaluate the merits of either pacifism or just war theory as ethical responses to the problems of war and political violence."	
Date essay due: Re-submitted essay	2
Date essay submitted: Re-submitted essay	
Principal marker: Iain Attack	3
Second marker: Etain Tannam	

Principal marker comments:	
<i>Overall summary</i>	
The organisation or structure of the essay does show promise, in the form of an opening discussion of different types of pacifist positions or arguments, followed by an assessment of arguments for and against pacifism. The essay still suffers from a fundamental lack of clarity of expression and coherence of argument that prevents it from attaining a passing mark.	
<i>Specific comments</i>	
The central types or categories used to analyse pacifism in the early part of the essay do not show a grasp of, for example, deontological or consequentialist ethical arguments, and their relevance to pacifism. Similarly, the arguments both for and against pacifism in the final sections of the essay are not easy to discern or understand. The summary of pacifism, and specific pacifist positions, is clearer in your "Conclusion" than elsewhere in the essay, which also suggests an interesting argument concerning "pragmatic pacifism" and nonviolence.	
<i>General comments relevant to future essays</i>	
The essay does show some ability to identify and utilise relevant sources, although not all sources are listed in the bibliography (e.g. Keane, Dasgupta). The essay still requires a much clearer focus on a central line of argument, and greater clarity of expression and coherence of discussion in each section.	

(please see over)

(compare the above pointed to with.... Section... 10.- (1) (b) of CRIMINAL JUSTICE (THEFT AND FRAUD OFFENCES) ACT 2001– see APPENDIX ONE - U

After all this analysis does confirm that e-mail of 18th August 2011¹⁶⁹ is.....

clear and downright admission of guilt!

Apart from it APPENDIX ONE – O is....

another clear and downright admission of guilt!

¹⁶⁹ See nr 8....APPENDIX ONE - L

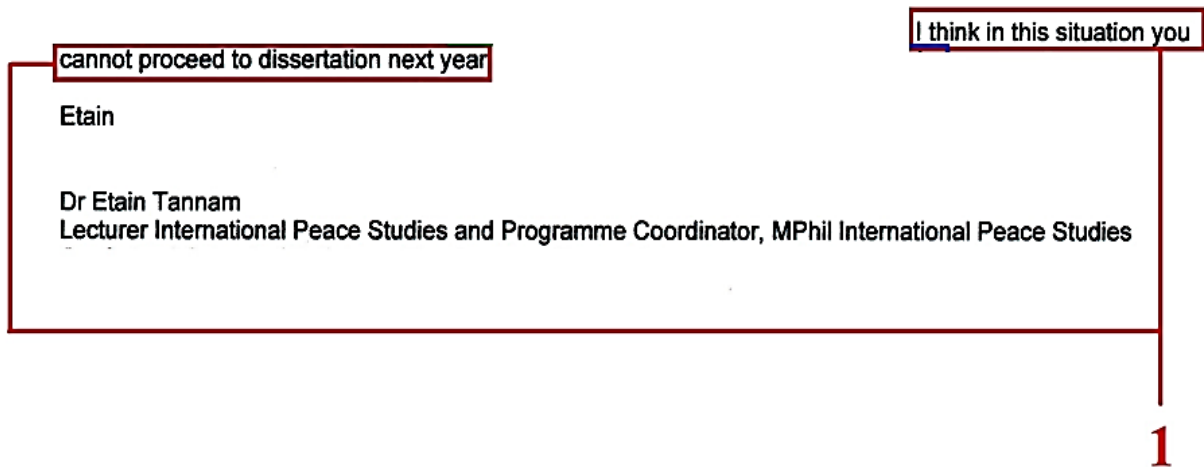
Plot¹⁷⁰ of the criminals:¹⁷¹

- Iain Atack-principal marker and module coordinator and...
- Etain Tannam-second marker and Peace Studies coordinator.
- Phase the fourth.

¹⁷⁰ See APPENDIX TWO - I

¹⁷¹ See APPENDIX TWO - D

What happened at the later stage of the **PLOT**¹⁷² (see **APPENDIX TWO - I**) is well explained in APPENDIX ONE – J. Ergo, the most important point of it was what Peace Studies coordinator said in nr 1...APPENDIX ONE – J.



This analysis undeniably confirms that Etain Tannam in nr 1.....APPENDIX ONE – J... violates Criminal Justice (Theft and Fraud Offences) Act 2001¹⁷³ in its sections....

- 10.- (1) (a)
- 10.- (1) (b)
- 10.- (1) (c) and
- 10.- (2) (a)

This analysis further undeniably confirms that her account is one disgusting lie - misleading,¹⁷⁴ false¹⁷⁵ and deceptive¹⁷⁶ as this is precisely referred to in section 10.- (1) (a) in connection with section 10.- (2) (a)

10.—(1) A person is guilty of an offence if he or she dishonestly, with the intention of making a gain for himself or herself or another, or of causing loss to another— False accounting.

(a) destroys, defaces, conceals or falsifies any account or any document made or required for any accounting purpose,

.....and in section 10.- (2) (a)

¹⁷² Detailed account has already been given earlier in the analysis

¹⁷³ See APPENDIX ONE – U and APPENDIX ONE – U 1

¹⁷⁴ See APPENDIX ONE - V

¹⁷⁵ See APPENDIX ONE - W

¹⁷⁶ See APPENDIX ONE - X

(2) For the purposes of this section a person shall be treated as falsifying an account or other document if he or she—

(a) makes or concurs in making therein an entry which is or may be misleading, false or deceptive in a material particular, or

This analysis confirms that the above pointed to is the criminal offence and that this email of Etain Tannam¹⁷⁷ hereunder (that came as the response to the student's question¹⁷⁸)......

Etain Tannam <[redacted]> 18 August 2011 15:19
To: [redacted]
Cc: Iain Atack <[redacted]>, [redacted] <PEACESEC [redacted]>, Gillian Wylie <[redacted]> - 6

Dear [redacted]

We are happy to allow you proceed to thesis I will ask Iain to send the overall mark (raised) when he returns from holidays

My apologies for the delay 2 3 4 5

Best wishes

Etain

Dr Etain Tannam
Lecturer International Peace Studies and Programme Coordinator, MPhil International Peace Studies
[redacted]
Trinity College Dublin

<https://mail.google.com/a/tcd.ie/?ui=2&ik=e2df777faa&view=pt&search=inbox&th=131...> 19/08/2011

.....and the document¹⁷⁹ showing what the principal marker and module coordinator has done after he returned from holidays¹⁸⁰ are exhibits admitting perpetration of the disgusting criminal offenceS!!!

¹⁷⁷ See nr 8....APPENDIX ONE - L

¹⁷⁸ See nr 7APPENDIX ONE - L

¹⁷⁹ See APPENDIX ONE - O

¹⁸⁰ See nr 10.... APPENDIX ONE - L

THE CRUCIAL POINT:

SENDING THE ESSAY TO **our external** EXAMINER¹⁸¹ IS THE UNDENIABLE EXHIBIT THAT THE PEACE STUDIES COORDINATOR – ETAIN TANNAM, (**AFTER** THE CONSULTATION WITH GILLIAN¹⁸²), ONCE MORE (SECOND TIME)¹⁸³ CONFIRMED THE STUDENT'S **BOTH** “FAILING” MARKS¹⁸⁴ AND ONCE MORE UNDENIABLY CONFIRMED DISHONEST INTENTION SECTION 10.- (1)¹⁸⁵ HEREUNDER EXPLAINS...
....CONCEALING, HOWEVER, FROM THE STUDENT THE RULE IN NR 1....APPENDIX ONE – M. and....

...SHOWING DOWNRIGHT AND DISGUSTING INTENTION TO ILLEGALLY DEPRIVE THE STUDENT OF THE POSSIBILITY TO REACH HIS M.PHIL DEGREE AT ANY PRICE WHICH IS EXACTLY THE INTENTION SECTION 10.- (1),¹⁸⁶ HEREUNDER, SPEAKS ABOUT.

10.—(1) A person is guilty of an offence if he or she dishonestly, False accounting. with the intention of making a gain for himself or herself or another, or of causing loss to another— **...causing loss of the student's**

possibility to reach his M. Phil.

THIS ANALYSIS **UNDENIABLY** PROVES THAT THE ACCOUNT¹⁸⁷ OF THE PEACE STUDIES COORDINATOR¹⁸⁸ (WHO AS THE SECOND MARKER¹⁸⁹ WAS VERY WELL AWARE OF THE RULE OF MARKING¹⁹⁰) DELIBERATELY VIOLATES SECTIONS 10.- (1) (a).....10.- (1) (c) and 10.- (2) (a)¹⁹¹ OF CRIMINAL JUSTICE (THEFT AND FRAUD OFFENCES) ACT 2001¹⁹² BECAUSE THE STUDENT, HAVING IN MIND THE FOREGOING RULE OF MARKING, AS EARLY AS 23rd APRIL 2011¹⁹³ (SIXTY ONE DAYS **BEFORE** THE ACCOUNT¹⁹⁴ OF THE PEACE STUDIES COORDINATOR CAME INTO BEING¹⁹⁵) REACHED HIS **PASSING** MARK.¹⁹⁶

What Etain Tannam and Iain Attack perpetrated in this case is REALLY HORRIFIC and instead of sitting in prison cell they still “teach” young generations about moral and justice – this is Ireland today!!! **WHAT FOLLOWED AFTER THAT IS DOWNRIGHT CONFESSION OF THE PEACE STUDIES COORDINATOR.**¹⁹⁷

¹⁸¹ See nr 1....APPENDIX ONE - K

¹⁸² See nr 3....APPENDIX ONE – J and see particularly nr 4....APPENDIX ONE – J because nr 4 testifies that Gillian ALREADY AT THAT MOMENT KNEW what was happening which means that Gillian **DID AGREE FULLY** with what was written in nr 1....APPENDIX ONE – J and that concurrence, further, produced sending the essay “...to our external....” examiner. (see nr 1....APPENDIX ONE - K)

¹⁸³ First time the Peace Studies coordinator did it in nr 1....APPENDIX ONE – J

¹⁸⁴ See nr 1....APPENDIX ONE – A....nr 1....APPENDIX ONE – B and see also nr 1....APPENDIX ONE - F

¹⁸⁵ See also APPENDIX ONE – U and APPENDIX ONE – U 1

¹⁸⁶ CRIMINAL JUSTICE (THEFT AND FRAUD OFFENCES) ACT 2001.... See APPENDIX ONE – U and APPENDIX ONE – U 1

¹⁸⁷ See nr 1....APPENDIX ONE - K

¹⁸⁸ See nr 1....APPENDIX ONE - I

¹⁸⁹ See nr 2....APPENDIX ONE – A and nr 3....APPENDIX ONE - F

¹⁹⁰ See nr 1....APPENDIX ONE - M

¹⁹¹ See APPENDIX ONE – U and APPENDIX ONE – U 1

¹⁹² See APPENDIX ONE – U and APPENDIX ONE – U 1

¹⁹³ See nr 1....APPENDIX ONE – C and nr 1....APPENDIX ONE - A

¹⁹⁴ See nr 1....APPENDIX ONE - K

¹⁹⁵ See nr 2....APPENDIX ONE - K

¹⁹⁶ See the text under subtitle PLOT OF THE CRIMINALS on page 19

¹⁹⁷ See her e-mail of 18th August 2011 at 15:19 (nr 8....APPENDIX ONE - L)

Plot¹⁹⁸ of the criminals:¹⁹⁹

- Iain Atack-principal marker and module coordinator and...
- Etain Tannam-second marker and Peace Studies coordinator.
- Phase the fifth.

¹⁹⁸ See APPENDIX TWO - I

¹⁹⁹ See APPENDIX TWO - D

In APPENDIX ONE – F and APPENDIX ONE – G (this is one document) the principal and second marker, as already pointed to earlier, gave mark 38

Mark: 38 — **1** (see nr 1....APPENDIX ONE - F)

Since APPENDIX ONE – G looks like what it looks like it is necessary to return to nr 3...APPENDIX ONE – B (note page) in which the principal and second marker say

3 — **Grades and the Court of Examiners**
The assessment grade indicated above is an indication of the grade that will go forward from the principal and second marker to the Court of Examiners. It does not constitute a final grade and is subject to revision up or down by the Court of Examiners at their meeting.

We have now the circumstances in which....

Mark: 38 — **1** (see nr 1....APPENDIX ONE - F)

ON ITS OWN **CANNOT**.....

go forward from the principal and
second marker to the Court of Examiners.

B E C A U S E O F T H E R U L E

Assessment: — **1**
Assessment is by means of one 4000 word essay (85%), a seminar presentation (10%), and attendance at seminars (5%).

(see nr 1...APPENDIX ONE - M)

.....IN THE MODULE THE PRINCIPAL MARKER²⁰⁰ IS THE COORDINATOR OF....

²⁰⁰ See nr 2....APPENDIX ONE – A and see also nr 3....APPENDIX ONE – F

Module Coordinator: Iain Attack

2

(see nr 2....APPENDIX

ONE - M)

Having that in mind we come to the fact that BOTH²⁰¹ the principal marker and the module coordinator **WERE AWARE OF THE FOREGOING RULE OF MARKING AND WERE AWARE** that pointing **ONLY** to what is written in nr 1....APPENDIX ONE – F is misleading,²⁰² false²⁰³ and deceptive.²⁰⁴ They also **WERE AWARE** that the foregoing rule in the module **STRICTLY FORBIDS** them to refer to only the essay mark (38) and imposes the obligation upon **BOTH** of them to apply the foregoing rule fully **BEFORE** (it is necessary to repeat once again) **BEFORE**.....

the principal and

second marker

..... forward ...

.... The assessment grade indicated above ...

Mark: 38

1

(see

nr 1....APPENDIX ONE - F).....

...as an indication of the grade ... to the Court of Examiners.

Principal marker: Iain Attack
Second marker: Etain Tannam

2

Principal marker: Iain Attack
Second marker: Etain Tannam

3

²⁰¹ Principal marker due to the fact that **HE** is the coordinator of the module in which the rule (see nr 1....APPENDIX ONE - M) occupies the central place and the Peace Studies coordinator due to the fact which says.... (in nr 4....APPENDIX ONE – L) that the Peace Studies coordinator **AFTER THE STUDENT'S WARNING E-MAIL** acknowledged that the notion of the “overall mark” DOES EXIST. This is the undeniable exhibit that the Peace Studies coordinator HAS ALL THE TIME BEEN AWARE OF THE RULE pointed to in nr 1...APPENDIX ONE – M....we will have more about this under subtitle WARNING E-MAIL somewhat later in this analysis.

²⁰² See APPENDIX ONE - V

²⁰³ See APPENDIX ONE – W

²⁰⁴ See APPENDIX ONE - X

The fact is that the principal marker and module coordinator along with the second marker **CONCEALED** this rule **INTENTIONALLY** avoiding so calculation of the OVERALL MARK...²⁰⁵ **BEFORE** the student's warning e-mail²⁰⁶ came into being.

Essay (85%)²⁰⁷ 38²⁰⁸ + seminar presentation mark: (10%)²⁰⁹ 5²¹⁰ + (5%)²¹¹ 5 (attendance at seminars)²¹² = **48... PASSING MARK**

Criminal:²¹³ Iain Atack-principal marker and module coordinator.



Source: <https://www.lboro.ac.uk/research/ias/fellows/2021-22/atackiain/>

²⁰⁵ See APPENDIX ONE – Lsee particularly nrs 2, 3, 4 and 5....APPENDIX ONE - L and....
see also nr 1...APPENDIX ONE - M

²⁰⁶ See nr 7....APPENDIX ONE - L

²⁰⁷ See nr 1....APPENDIX ONE - M

²⁰⁸ See nr 1....APPENDIX ONE – F

²⁰⁹ See nr 1....APPENDIX ONE – M and see also nr 1....APPENDIX ONE - N

²¹⁰ See nr 1....APPENDIX ONE - N

²¹¹ See nr 1....APPENDIX ONE - M

²¹² see nr 1...APPENDIX ONE – M and see also

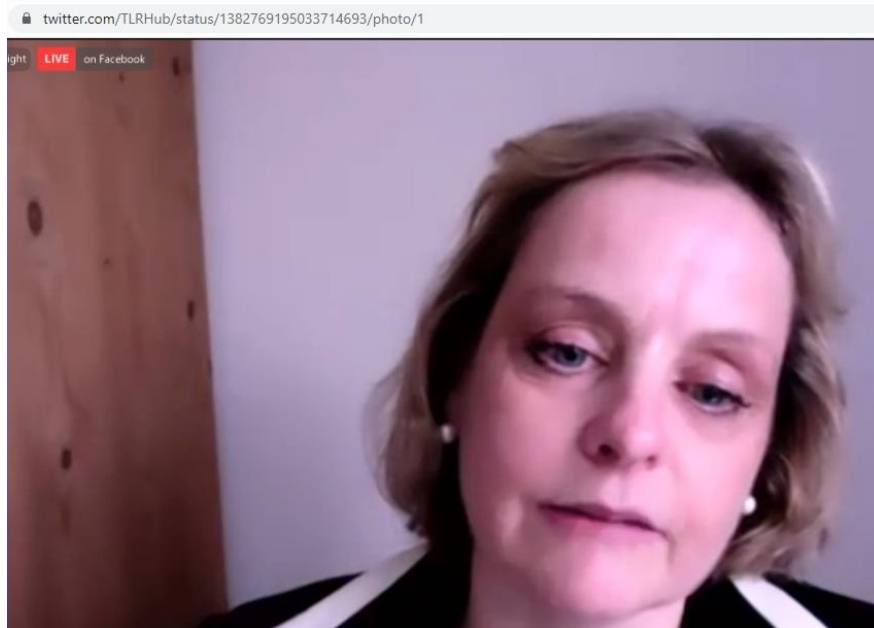
APPENDIX TWO - A

APPENDIX TWO - B

APPENDIX TWO - C

²¹³ See APPENDIX TWO - D

Criminal:²¹⁴ Etain Tannam-second marker and Peace Studies coordinator.



Source: <https://twitter.com/TLRHub/status/1382769195033714693/photo/1>

After all of this the analysis confirms that the principal marker and module coordinator along with the second marker deliberately and brutally violated sections.....

- 10.- (1) (a)
- 10.- (1) (b)
- 10.- (1) (c) and
- 10.- (2) (a)

Intentionally rejecting to apply the foregoing calculation the principal marker and the module coordinator along with the second marker completed the first stage of the **PLOT**²¹⁵ as the precondition which enabled the second marker (in the second step) to write.....
(see nr 1...APPENDIX ONE – Jexcerpt hereunder)

cannot proceed to dissertation next year

I think in this situation you

Etain

Dr Etain Tannam
Lecturer International Peace Studies and Programme Coordinator, MPhil International Peace Studies

1

²¹⁴ See APPENDIX TWO - D

²¹⁵ See APPENDIX TWO - I

Having all this in mind it is more than clear that...

- e-mail of 18th August 2011²¹⁶ is the

.....downright admission of guilt!

- APPENDIX ONE – O is

.....another downright admission of guilt!

²¹⁶ See nr 8....APPENDIX ONE - L

Plot²¹⁷ of the criminals:²¹⁸

- Iain Atack-principal marker and module coordinator and...
- Etain Tannam-second marker and Peace Studies coordinator.
- Phase the sixth.

²¹⁷ See APPENDIX TWO - I

²¹⁸ See APPENDIX TWO - D

In her e-mail of 23rd June²¹⁹ the Peace Studies coordinator DOES NOT say anything about the rule²²⁰ of marking **IRRESPECTIVE OF KNOWING, AS THE SECOND MARKER,²²¹ THAT THIS RULE DOES EXIST!!!**

Assessment:

1

Assessment is by means of one 4000 word essay (85%), a seminar presentation (10%), and attendance at seminars (5%).

.....WHICH, APPLIED, MEANS THAT THE STUDENT'S MARK **ALREADY AT THAT TIME** WAS THE **PASSING** MARK. That is the only reason why criminal Tannam Etain concealed the foregoing rule.

Having this in mind the question imposing itself is....WHAT WAS THE PURPOSE OF WHAT IS WRITTEN IN NR 1....APPENDIX ONE - K **????????** HAVING IN MIND THE FACT THAT THE PEACE STUDIES COORDINATOR HAS ALL THE TIME BEEN AWARE²²² OF THE FOREGOING RULE **STRICTLY FORBIDDING** HER TO SEND THE STUDENT'S ESSAY TO **our external** EXAMINER.²²³

Again the Act brilliantly responds...

10.—(1) A person is guilty of an offence if he or she dishonestly, False accounting, with the intention of making a gain for himself or herself or another, or of causing loss to another— ...causing loss of the student's possibility to reach his M. Phil.

ERGO, THIS ANALYSIS UNDENIABLY PROVES THAT...

²¹⁹ See nr 2...APPENDIX ONE - K

²²⁰ See nr 1....APPENDIX ONE - M

²²¹ See nr 2....APPENDIX ONE – A and nr 3....APPENDIX ONE - F

²²² We will say more about this in subtitle WARNING E-MAIL somewhat later in the analysis

²²³ See nr 1....APPENDIX ONE - K

We will send it to our external — 1

(see nr 1....APPENDIX ONE - K) IS THE CLASSICAL EXAMPLE IN PRACTICE OF HOW *ACTUS REUS* and *MENS REA*²²⁴ LOOK LIKE.

This analysis also undeniably confirms that....

...e-mail of 18th August 2011²²⁵ is.....

...clear and downright admission of guilt!!!

...APPENDIX ONE – O is.....

...another clear and downright admission of guilt!!!

As already pointed to earlier, the student learned from the Records Office that his overall mark was now 48% which is passing mark.^{226, 227} In calculation of the overall mark module Coordinator

and principal Marker **Iain Atack** (**AFTER** what is explained in APPENDIX ONE - L) **WAS FORCED** to apply the rule of marking²²⁸ and add together the student's re-submitted essay mark:

²²⁴ Concept of *actus reus* - see:

Campbell, L. *et. al.* (2021) "Actus Reus", *Criminal Law in Ireland: Cases and Commentary*, Clarus Press Ltd, Dublin 8, pp. 71 – 107

Mc Auley, F. and McCutcheon, J. P. (2022) "Actus Reus", *Criminal Liability*, Thomsin Reuters (Professional) Ireland Limited, Dublin 1, pp. 209 – 305

Concept of *mens rea* – see:

Campbell, L. *et. al.* (2021) "Mens Rea", *Criminal Law in Ireland: Cases and Commentary*, Clarus Press Ltd, Dublin 8, pp. 109 – 175

Mc Auley, F. and McCutcheon, J. P. (2022) "Mens Rea", *Criminal Liability*, Thomsin Reuters (Professional) Ireland Limited, Dublin 1, pp. 473 – 551

10.—(1) A person is guilty of an offence if he or she dishonestly, False accounting. with the intention of making a gain for himself or herself or another, or of causing loss to another—

²²⁵ See nr 8....APPENDIX ONE - L

²²⁶ See APPENDIX ONE - O

²²⁷ See nr 2....APPENDIX ONE - D

²²⁸see nr 2...APPENDIX ONE – M....THIS IS THE RULE IN THE MODULE PRINCIPAL MARKER IS THE COORDINATOR OF WHICH MEANS THAT HE WAS VERY MUCH AWARE OF THAT RULE.

(85%)²²⁹ 38,²³⁰ seminar presentation mark: (10%)²³¹ 5²³² and (5%)²³³ 5 (attendance at seminars)²³⁴ and got 48 as the result- **PASSING MARK**²³⁵.

He has to answer: **WHY THE RE-SUBMITTED ESSAY ...WHY DID HE NOT TAKE THE FIRST ESSAY (37) AS IT, ALONG WITH THE RULE, IS ALSO PASSING MARK?**

We ask again.....

.....why module Coordinator and principal Marker **Iain Attack** along with second marker Etain Tannam²³⁶ did **NOT (THEY HAD TO)** apply the same principle in the student's first essay calculation of mark?????????????

In that case the student's overall mark would have been....

(85%)²³⁷ 37,²³⁸ seminar presentation mark: (10%)²³⁹ 5²⁴⁰ and (5%)²⁴¹ 5 (attendance at seminars)²⁴² and got 47 as the result- **PASSING MARK**²⁴³.

IAIN ATTACK AND ETAIN TANNAM – THE MOST VENOMOUS SNAKES, perpetrated this insolent and disgusting crime. On top of everything else criminals...

Patrick Prendergast - former provost and..

<https://questforjustice.net/access-to-personal-data/>

Linda Doyle – provost

<https://questforjustice.net/role-of-linda-doyle/>

....**CONCEALED** what these two barbarians have committed violating, in that way sections 7 and 8 of Criminal Law Act, 1997.²⁴⁴

²²⁹ See nr 1....APPENDIX ONE - M

²³⁰ See nr 1...APPENDIX ONE – F

²³¹ See nr 1....APPENDIX ONE - M

²³² See nr 1...APPENDIX ONE - N

²³³ See nr 1....APPENDIX ONE - M

²³⁴ see nr 1...APPENDIX ONE – M

APPENDIX TWO - A

APPENDIX TWO - B

APPENDIX TWO - C

²³⁵ See APPENDIX ONE - O

²³⁶ See nr 2...APPENDIX ONE – A....see also nr 3...APPENDIX ONE - F

²³⁷ See nr 1....APPENDIX ONE - M

²³⁸ See nr 1...APPENDIX ONE – A and nr 1...APPENDIX ONE - B

²³⁹ See nr 1....APPENDIX ONE - M

²⁴⁰ See nr 1...APPENDIX ONE - N

²⁴¹ See nr 1....APPENDIX ONE - M

²⁴² see nr 1...APPENDIX ONE – M

APPENDIX TWO - A

APPENDIX TWO - B

APPENDIX TWO - C

²⁴³ See NR 2... APPENDIX ONE - D

²⁴⁴ See APPENDIX TWO - J

This analysis confirmed that account of Peace Studies coordinator.....

We will send it to our external — 1

.....in nr 1....APPENDIX ONE – K is the classical example of an account: misleading,²⁴⁵ false²⁴⁶ and deceptive²⁴⁷ at the same time. Having in mind findings of this analysis, findings of the study of unconscious mental processes and motives^{248, 249, 250} as well as those of theory of probability^{251, 252} and all seven²⁵³ basic principles of logical reasoning²⁵⁴ we positively claim that

.....opinion of **our external** examiner would have **CONFIRMED** the student's failing mark **HAD IT NOT BEEN FOR THE STUDENT'S WARNING E-MAIL OF 17TH AUGUST 2011**²⁵⁵

Justification would have been that **THREE** people (principal marker, second marker and the external examiner) **CONFIRMED** failing mark!!! What more the student wants????????????????????

However, IMMEDIATELY after the student's warning e-mail²⁵⁶
MYSTERIOUS.....

.....**our external**examiner **MYSTERIOUSLY EVAPORATED INTO THIN AIR!!!!**

²⁴⁵ See APPENDIX ONE - V

²⁴⁶ See APPENDIX ONE - W

²⁴⁷ See APPENDIX ONE - X

²⁴⁸ Cherry, K. (2021) "The Influence of Psychoanalysis on the Field of Psychology," *Verywellmind*, Available at: <https://www.verywellmind.com/what-is-psychoanalysis-2795246>, Accessed on 19th July 2021

²⁴⁹ Freud, S. (2012) *A General Introduction to Psychoanalysis*, Wordsworth Editions Ltd, Stansted

²⁵⁰ Bateman, A. and Holmeds J. (1995) *Introduction to Psychoanalysis: Contemporary Theory and Practice*, Routledge, New York

²⁵¹ de Finetti, B. (2017) *Theory of Probability: A Critical Introductory Treatment*, John Wiley & Sons Ltd, Chichester-West Sussex

²⁵² Gillies, D. (2000) *Philosophical Theories of Probability*, Routledge, London

²⁵³ Modus Ponens,
Modus Tollens,
Two Modus Ponens arguments forming a conjunction
Destructive Dilemma,
Hypothetical Syllogism,
Disjunctive Syllogism,
Proof by Contradiction

²⁵⁴ Schneck, D. (2008) "Seven Basic Principles of Logical Reasoning", *American Laboratory*, Volume 40, No 14, pp. 4-5

²⁵⁵ See nr 7....APPENDIX ONE - L

²⁵⁶ See nr 7....APPENDIX ONE - L

Warning e-mail

In nr 4...APPENDIX ONE – L the Peace Studies coordinator **AFTER** THE STUDENT’S WARNING E-MAIL acknowledged that the notion of the “overall mark” does exist.....

the overall mark

4

WHY DID SHE NOT SAY “WHAT ARE YOU TALKING ABOUT?????.....THERE IS NO ANY OVERALL MARK!!!!” SHE DID NOT SAY IT BECAUSE SHE WAS ALL THE TIME VERY WELL AWARE OF THEIR OWN RULE!!!

1

Assessment:

Assessment is by means of one 4000 word essay (85%), a seminar presentation (10%), and attendance at seminars (5%).

(see nr 1...APPENDIX ONE - M)

IRRESPECTIVE OF THAT SHE ALONG WITH THE PRINCIPAL MARKER DELIBERATELY AVOIDED TO STRESS THIS ANYWHERE IN.....

APPENDIX ONE – A
APPENDIX ONE – B
APPENDIX ONE – F
APPENDIX ONE – G

After all we notified another criminal- Catherine Pierse - Director of Public Prosecutions of Ireland and member of this Criminal Organization.

See more about Catherine Pierse at....

<https://questforjustice.net/director-of-public-prosecutions-update-19-1-24/>



Criminal-Director of Public Prosecutions in Republic of Ireland

Source: <https://www.dppireland.ie/about-us/the-director/>

Accessed on 21st March 2024



The Director

Catherine Pierse, Director of Public Prosecutions, Ireland

The Director of Public Prosecutions, Catherine Pierse, was appointed on 8 November 2021.

Catherine Pierse has over 20 years' experience as a practicing solicitor in a range of criminal law and regulatory roles. She joined the Office of the Director of Public Prosecutions as the Head of the Prosecution Support Services Division in 2018.

Catherine previously held the roles of Head of Legal and Policy in the Policing Authority; Senior Enforcement Lawyer in the Central Bank of Ireland; and Legal Adviser in the Garda Síochána Ombudsman Commission.

Educated in University College Cork and Queen's University Belfast, Catherine qualified as a solicitor in 2001.



Ms Catherine Pierse,
Director of Public Prosecutions,
Office of the Director of Public Prosecutions,
[REDACTED]
Dublin 7,
[REDACTED]

Dear Ms Pierse,

My legal advisors I worked with in United Nations have instructed me to forward the following....

Beginning of the quoted text....

“Our wish is to notify Director of Public Prosecutions in Ireland that we have launched this website.....

www.questforjustice.net

At that site she can find interesting information and further decide what to do. We also want to point out that this letter will be published on our website immediately. The most important is that along with this letter its postal receipt will be published too. In that way the Court of International Public will know that Director of Public Prosecutions in Ireland is aware of everything our website testifies about. We also want to point out that the content of the site will stay permanently available and the Court of International Public will have a clear insight into what is happening.”

End of the quoted text...

[REDACTED] 18th day of January 2024

Respectfully,

[REDACTED]

An Post

Retail Receipt

Post Office: 235 Position: 12
Date: 18-Jan-2024 Time: 14:06:10

Trans. Ref. ID	02351207716874
Destination	Ireland - 26 Counties
Weight (Letter)	0.025 kg
RegisteredPost	9.00 EUR

TRACKING NUMBER RL 514 015 131 IE

No Commercial Value

As there has been no value declared on this item, a maximum insured value of 25 EUR will be payable in the event of a successful claim.

Total Amount Paid	9.00 EUR
Payment Method	Cash

This receipt is your proof of posting
for mails items handed in at the counter



anpost.com/Post-Parcels/Track/Search/Results

ok



YouTube



Priceline.com



Booking.com



Bargain Gu

an
post



RL514015131IE

08:25 on 19 January 2024

We delivered your item



Proof of Delivery

For your world

Name: SPIROS GATTO
Delivery Date: 19 Jan 2024, 08:25
Signature:

Barcode(s) :



RL514015131IE



What Catherine Pierce²⁵⁷ perpetrated after this is deliberate violation of sections 7 and 8 of Criminal Law Act, 1997.²⁵⁸ What is even more horrific she, along with criminals of the worst kind Iain Atack, Etain Tannam, Linda Doyle and Patrick Prendergast, violated entire Part 7 – Organized Crime – Criminal Justice Act 2006²⁵⁹

After all, it is extremely important to have a look at how scientific literature explain both *actus reus* and *mens rea*

²⁵⁷ ...the prominent member of the gang and one of the ringleaders in this Criminal Organization in Ireland
For more details about this hoodlum see....

<https://questforjustice.net/director-of-public-prosecutions-update-19-1-24/>

²⁵⁸ See APPENDIX TWO - J

²⁵⁹ See APPENDIX TWO - K

1. Concept of *actus reus* - see:

Campbell, L. *et. al.* (2021) “Actus Reus”, *Criminal Law in Ireland: Cases and Commentary*, Clarus Press Ltd, Dublin 8, pp. 71 – 107

Mc Auley, F. and McCutcheon, J. P. (2022) “Actus Reus”, *Criminal Liability*, Thomsin Reuters (Professional) Ireland Limited, Dublin 1, pp. 209 – 305

2. Concept of *mens rea* – see:

Campbell, L. *et. al.* (2021) “Mens Rea”, *Criminal Law in Ireland: Cases and Commentary*, Clarus Press Ltd, Dublin 8, pp. 109 – 175

Mc Auley, F. and McCutcheon, J. P. (2022) “Mens Rea”, *Criminal Liability*, Thomsin Reuters (Professional) Ireland Limited, Dublin 1, pp. 473 – 551

This analysis undeniably proves both *actus reus* and *mens rea* – however, what disgusting criminals, pointed to in this paper, perpetrated in these circumstances belongs to subtype of the fourth (the worst) degree of *mens rea* (intent). Ergo, this is not negligence, recklessness or knowledge but, as we just wrote, criminal offences Iain Atack, Etain Tannam and Catherine Pierse perpetrated belong to intent. On top of everything else they, acting in concert, committed criminal offences not just intentionally but with their intent to humiliate the victim!

The Criminal Organization at Trinity College

It is important, at this point, to refer to how Criminal Justice Act 2006 defines criminal organization in its Part 7 – Organized Crime – Criminal Justice Act 2006 - Section 70.- (1)²⁶⁰

Namely, the section says that....

²⁶⁰ See APPENDIX TWO - K

“criminal organisation” means a structured group, however organised, that—

- (a) is composed of 3 or more persons acting in concert,
- (b) is established over a period of time,
- (c) has as its main purpose or main activity the commission or facilitation of one or more serious offences in order to obtain, directly or indirectly, a financial or other material benefit;

The Act says....

“criminal organisation” means a structured group, however organised, that—

- (a) is composed of 3 or more persons acting in concert,

Iain Atack (as evidenced in this analysis),

Etain Tannam (as evidenced in this analysis),

Patrick Prendergast - former provost and..

<https://questforjustice.net/access-to-personal-data/>

Linda Doyle – provost

<https://questforjustice.net/role-of-linda-doyle/>

The Act says...

“criminal organisation” means a structured group, however organised, that—

- (b) is established over a period of time,

It is notable that everything began on 6th April 2011 (see the excerpt hereunder and see also APPENDIX ONE - A) and...



UNIVERSITY OF DUBLIN

M.PHIL. IN INTERNATIONAL PEACE STUDIES

ESSAY ASSESSMENT

Student name: [redacted]

Mark: 37 — 1

Course title: The Politics of Peace and Conflict

Essay question: "Assess the merits of pacifism as an ethical response to the problems of war and peace."

Date essay due: April 6, 2011

Date essay submitted: April 6, 2011

Principal marker: Iain Attack
Second marker: Etain Tannam

— 2

...this structured group of hoodlums is still together!

The Act also says....

"criminal organisation" means a structured group, however organised, that—

- (c) has as its main purpose or main activity the commission or facilitation of one or more serious offences in order to obtain, directly or indirectly, a financial or other material benefit;

Horrific purpose and activity of these criminals was obtaining financial benefit and simultaneously depriving the victim of his hardly earned € 9,670.00 (nine thousand six hundred and seventy euros)



THE UNIVERSITY OF DUBLIN

TRINITY COLLEGE
TREASURER'S OFFICE

FEE PAYMENT FORM

PART ONE

188439

I acknowledge receipt of Credit Transfer for
Trinity College Dublin No. 3 Account (14020408)
on behalf of:-

TO:

THIS PART TO BE RETAINED
BY THE STUDENT AS IT MAY BE
REQUIRED AT REGISTRATION

STUDENT NO.

10262616

FEE TYPE



Balance Forward

AMOUNT

€2,375.00

COLLEGE STANDING

Year 2 P/Time

COURSE

Master in Philosophy (International Peace Studies) (pt/2yr)

TOTAL AMOUNT DUE

2,375.00

You can now pay your fees on line at epay.tcd.ie

Annual and supplemental examinations results may be
withheld if all fees are not fully cleared

LODGED BY:

DATE:

24/1/12

AMOUNT PAID

€2,375.00

Read Carefully the Information Printed Overleaf.

ULSTER BANK IRELAND LTD	
Stamp of Bank and Date	
98-50-10	24 JAN 2012
C O'NEILL	



THE UNIVERSITY OF DUBLIN

TRINITY COLLEGE
TREASURER'S OFFICE

FEE PAYMENT FORM

PART ONE

159514

I acknowledge receipt of Credit Transfer for
Trinity College Dublin No. 3 Account (14020408)
on behalf of:-

TO:

THIS PART TO BE RETAINED
BY THE STUDENT AS IT MAY BE
REQUIRED AT REGISTRATION

STUDENT NO.

10262616

FEE TYPE



AMOUNT
€ C

Tuition Fee

4,750.00

Usi Levy

8.00

Student Sports Centre Charge

77.00

COLLEGE STANDING

Year 2 P/Time

0000

COURSE

Master in Philosophy (International Peace Studies) (pt/2yr)

TOTAL AMOUNT DUE

4,835.00

Session: 2011/2012

You can now pay your fees on line at epay.tcd.ie

If you wish to avail of the option of paying fees
in two instalments for Academic Year 2011/2012

First instalment due by 1st September 2011 - euro

2,460.00

2nd instalment due by 1st February 2012 - euro

2,375.00

Annual and supplemental examinations results may be
withheld if all fees are not fully cleared.

LODGED BY:

DATE:

25 Aug 2011

AMOUNT PAID

€ 2460

Read Carefully the Information Printed Overleaf.

Stamp of Bank and Date





THE UNIVERSITY OF DUBLIN

TRINITY COLLEGE
TREASURER'S OFFICE

FEE PAYMENT FORM

PART ONE

131874

I acknowledge receipt of Credit Transfer for
Trinity College Dublin No. 3 Account (14020408)
on behalf of:-

TO:

THIS PART TO BE RETAINED
BY THE STUDENT AS IT MAY BE
REQUIRED AT REGISTRATION

STUDENT NO.

10262616

FEE TYPE



AMOUNT
€ C

Tuition Fee

4,750.00

Usi Levy

8.00

Student Sports Centre Charge

77.00

COLLEGE STANDING

Year 1

P/Time

F

COURSE

Master in Philosophy (International Peace Studies) (pt/2yr)

TOTAL AMOUNT DUE

4,835.00

You can now pay your fees on line at epay.tcd.ie

Annual and supplemental examinations results may be
withheld if all fees are not fully cleared

LODGED BY:

DATE:

AMOUNT PAID

€ 4835

Read Carefully the Information Printed Overleaf.



Undeniable findings of this analysis are only one more evidence that Republic of Ireland is not the state!!!

Irrespective of that the Court of International Public will try all these criminals!!!